

Our hopes for the children

At the beginning of the year we set out some of the hopes we have for the children in our class; the things that we hope we can help them to achieve (aside from just the educational things). Throughout this second half term in Cowrie Class we will work on these following things and ensure that all the children have the opportunity to refine them. Here are some of the things on our list:

- ◆ Welcome new members of our nursery class and talk about getting ready to move into Reception
- ◆ Take part in sports day
- ◆ Be able to talk about their day and relay information about what they have been up to at school
- ◆ Be engaged in play and extend their ideas over time relating to the same theme
- ◆ Continue to learn how to use the resources within the continuous provision in the classroom (inside and out)
- ◆ Begin to recognise how they are feeling and be confident to share this with the adults in school
- ◆ Enjoy completing a range of experiments
- ◆ Have fun!

Remember to get in touch if you have any queries or concerns. With very best wishes,

Mrs A Warren



Cowrie Class - Nursery

Summer Term 2

Teacher: Mrs A Warren

PPA Teacher: Mrs R Davis

Nursery Assistants: Mrs H Treleaven,
Mrs Watts, Mrs Luke, Miss Bradley



Dear Parents and Carers,

Welcome to the second half of the summer term in Cowrie Class! This booklet will provide some information about what we will be learning about during this coming half term, although some things may change as we go along. Our main topic for this half-term is called 'In the summer-time...'. The main intention of this topic is to enable the children to continue to learn about their environment and the natural world, how it changes with the seasons and what they can do to look after it. We will investigate materials and clothing that are worn in the summer and compare them to what we wear in the winter, complete ice experiments and talk about our summer holidays (home and abroad).

Personal, Social & Emotional Development - Jigsaw

This term our theme is 'Changing Me'. The children will have the opportunity to learn about their bodies, how to keep healthy, how they are growing and what is coming next in their journeys (transition to Reception Class).

Physical Development

We will use our 'Healthy Movers' programme to engage the children in a range of physical activity that will promote positive relationships between exercise and our mental health. The units that the children will take part in this half term are: Aiming High, Deep Blue Sea and We are Brilliant.

Literacy and Communication & Language

Within Literacy we work on a range of skills including; Listening, Vocabulary, Questioning, Sentence and Sentence Building, Story-telling, Non-fiction texts and Phonics. We will share a range of stories and nursery rhymes this half term with a focus on the following texts: Lulu loves the library by Anna Mcquin, Would you rather... by John Burningham and Amazing by Steve Antony. We will also work on our gross motor skills so that we are ready for writing; being in control of our bodies will help us when we want to focus in on our fine motor control. We will focus on one letter at a time to ensure that the correct letter formation is being used from the very start. And to get our smaller muscles ready for writing we will also take part in a daily 'Dough Disco' session. Children who are getting ready to move into their reception year will also work on writing their name with the correct letter formation.

Mathematics

Our focus for this half term will be consolidation of the numbers 1-5. We will find out what numbers can be added together to make 5 and investigate what numbers comes before and what number comes after when counting from 0-5. We will also consolidate our learning on shapes, measures and patterns.

Understanding the World

As part of our work on comprehending the world around us we will focus on:

- ◆ People - The children will be encouraged to talk about themselves and their bodies. We will think about how we have grown and changed over time.
- ◆ Science - We will learn about different materials and their uses. What types of material do we wear in the summer time and why?
- ◆ Geography - We will find out about summer holidays near and far.
- ◆ Senses & Seasons - Whilst exploring outside we will encourage the children to describe what they see, hear and feel. What do we notice as summer arrives?

Expressive Arts & Design

As part of our work in this area of development we will focus on:

- ◆ Art and Creativity - The children will be encouraged to use a range of resources and tools to create representations of the things we are learning about: summer scenes, holidays and lollies!
- ◆ Music - The children (and adults) get so much joy from music - listening to it and creating it! We will join in with our whole school wake and shakes. The children will have the opportunity to use a range of instruments and will move their bodies to different music styles. We will also learn many nursery rhymes and begin to perform them.
- ◆ Dance and Performing Arts - The children are immersed in a language-rich environment where during play they are encouraged to talk, express their feelings and respond to a range of stories and music. We will use a range of familiar and new stories within our play and encourage the children to act them out, adapt them and create their own.