

Reading

We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. A signature from an adult at home helps us keep track of who is reading at home and the children are working really hard to earn their reading challenge points for our class raffle so we love to see a signature in their reading records. It really does help them! We will continue to guide your child to make sure they are reading a range of poetry, fiction, non-fiction and media.

The children participate in three guided reading sessions a week as well as two independent reading sessions. As a result, we are not writing in your child's reading record as frequently as we were. However, we are still listening to them read aloud other texts in class. We are using the acronym **VIPERS** to help develop your child's comprehension skills by exploring a range of questions about what they read. Any discussion around these aspects of comprehension while listening to your child read will support their literacy greatly.

VIPERS stands for the following:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Spellings

Children will be given their spellings and their maths homework every Friday, which should be returned the following Friday. Spellings will be tested every Friday morning. .

Expectations

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

I hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Lundy Class.

We look forward to another half term of learning!

With warmest wishes,

Mrs Baines



Lundy Class Class Booklet— Spring Term 2

Teacher: Mrs Baines

Teaching Assistant: Mr Rickard



Dear Parents and carers,

Welcome back. We hope you all had a restful half term break. The children have made a brilliant start to the term. We are looking forward to another half term of learning, with World book day, swimming, our class trip to Carnglaze Caverns and the Spring concert! I feel it is going to be a jam packed, fun half term!

The following information will give you an insight into the teaching and learning that will take place in Lundy Class during this half term, although it is likely that some things will change as we go along.

English

Our English lessons will be inspired by the Michael Morporgo text 'The Puffin Keeper' this term. This will link with our Science topic of Light and dark. We will be exploring how to write an explanation text and be using a volcanic eruption as our stimulus and then creating a final piece of explanation writing on how a lighthouse works which will link to our class text. We will then move on to analyse newspaper reports and examine the special features of this type of writing again the children will be producing their own piece of writing, reporting on a shipwreck. The final genre of writing we will look at this half term is action writing and action scenes, the children will be learning all about the important features of this type of writing. We will look in detail at action sentences and the well chosen vocabulary that is often used. Through out the week we will also be covering the following.

- * Whole class guided reading
- * Individual reading either independently or to an adult.
- * Handwriting practice
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school
- * A weekly trip to the library every Thursday afternoon to choose a new book to take home.

Maths

The children will continue to consolidate their 2, 3, 4 and 8 times tables in class. They will begin the half term by exploring unit and non unit fractions, equivalent fractions and how to count and order fractions. We will then be moving on to learning about mass and capacity. The children will explore how to measure, compare and add mass and capacity. Every morning, the children start the day with morning maths questions which help them to re-visit their prior learning. The children will also take part in two weekly mental maths sessions which are taken from the 'Number Sense' maths scheme. In these sessions we will be looking at how to use near doubles, hidden doubles and how to adjust when working out calculations mentally.

PE

The children will have PE on a Monday and Tuesday afternoon with Mr Rickard. Please remember to send your child's full named PE kit in to school in a bag ready for them to change into for these sessions. This half term the children will be developing their invasion skills through the game of touch rugby. The children will also be studying creative dance and working in small groups to create a dance piece. On a Friday morning, we will be doing our Morning Mile so the children will need to come to school in either plain dark leggings or jogging bottoms and trainers or change into their trainers that are in their PE bags as they arrive at school.

Science

This half term we will be learning about light. We will be developing our enquiry skills and carry out lots of fun investigations with light and different light sources. We will look at why we need light to see. We will also be learning about how light can reflect and form shadows. The children will work scientifically and collaboratively to investigate reflective materials and reflective surfaces. Furthermore we will learn that the sun's light can be dangerous and what we need to do to protect ourselves. We will find out how shadows change when the distance between the object and the light source changes. They will develop their scientific enquiry skills, make observations, predictions and conclusions.

RE

In RE we will begin our unit on Islam. We will be considering the question 'Why do festivals and worship matter to Muslims?' We will begin with an introduction to the topic and explore the five pillars of Islam and what they mean to the religion. We will look at how and why Muslims live their lives by these. We will then explore the different festivals and celebrations of the faith and the significance of the festivals to the followers of Islam.

DT

The children will be researching earthquake-resistant buildings. The children will then be designing, building and testing their own earthquake-resistant structures.

We would love any newspapers that you no longer need. If you are a builder or an architect, please do feel free to come in and share your expertise.

Computing

We will be looking at how to create, structure and use a branching database. We will also compare the different ways that information can be presented. We will be continuing to learn about online safety and how to keep ourselves safe online.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring the topic 'Healthy Me.' We will be learning about how exercise affects our bodies and why our lungs and heart are so important. The children will look at things, people and places that they need to keep safe from. They will discuss and explore their attitude towards drugs. We will look at what strategies we can use to keep ourselves safe and name who we can go to if we feel unsafe. We will also be looking at how to keep ourselves safe at home and the children will learn that, like medicines, there are some household substances that are not safe, if they are used incorrectly. We will reflect on how complex and amazing our bodies are and how important it is to take care of them.

Geography

In geography, we will be studying earthquakes. We will explore the causes of earthquakes, investigate the five deadly features of an earthquake, research the Earth's biggest earthquakes and locate the Earth's biggest earthquakes on a map, using latitude and longitude.

Music

This half term the children will be learning to listen and appraise various different pieces of music. One of the main pieces that we will be listening to is Igor Stravinsky's 'The Firebird.' We are going to understand pulse and rhythm by understanding basic notations, reading simple rhythms and eventually composing and performing pieces.