

Reading

We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them! We have ordered some lovely new books for our book corner and look forward to the children enjoying them.

Every day, we expect the children to bring in their book bag and place their reading record book and their reading book in the red 'reading book box' in the cloakroom.

Spellings

Children will be given spellings and homework on Monday which should be returned by Friday. Spellings will be tested on Friday morning.

Times Tables

Your child will also bring home a piece of maths work each Friday which will be linked directly to helping them develop greater fluency with their times tables or to consolidate learning from the week. Your child will also take part in a weekly tables challenge on a Friday which is called 'Tables through time.' They will work their way through the historical timeline as they progress with their tables.

Please encourage your child to practise their tables at home. We always have spare sheets for each stage of the tables challenge and each week your child will bring home their completed tables challenge sheet, so you can see how they are progressing.

Expectations

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

I hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Lundy Class.

We look forward to another half term of learning!

With very best wishes,

Mrs Baines



Lundy Class Class Booklet Spring Term 1

Teacher: Mrs Baines

Teaching Assistant: Mr Rickard



Dear Parents and carers,

Happy New Year! We hope you have all had a wonderful holiday. Thank you for helping us to make last term so special and for your support with creating our class Christmas dinner in a box. We had so much fun performing the play to you and cannot wait to get started with this term's learning.

The following information will give you an insight into the teaching and learning that will take place in Lundy class this term, although it is likely that some things will change as we go along.

English

Our English lessons will be inspired by our class book 'The Firework-maker's daughter.' We will be learning about the difference between formal and informal letters. We will also be developing our setting description by writing a diary entry, as if we were Lila (the book's protagonist) and travelling through the jungle. We will continue to learn how to use paragraphs when we write a journey story which involves Lila's pirate encounter. Later in the term, we will be writing our own shape poems in the shape of a volcano, inspired by Lila's climb of Mount Merapi and our geography topic. We will also be writing an explanation text about how a volcano erupts.

The children will be exploring how to extend their sentences by using the following subordinate conjunctions: **after, because, as, if, since, although, unless, until, while, when and where.**

Maths

The children will continue to consolidate their 2, 3, 4 and 8 times tables in preparation for learning the formal written methods of short multiplication and short division. They will learn how to multiply a two digit number by a one digit number and divide a two digit number by a one digit number. They will also learn how to approach problems that involve scaling. Later in the term, the children will develop their learning of length and perimeter, by learning how to add, subtract and compare different lengths in metres, centimetres and millimetres.

Every morning, the children start the day with morning maths questions which help them to revisit their prior learning. The children will also take part in twice weekly mental maths sessions which are taken from the 'Number Sense' maths scheme.

PE

The children will have PE on a Monday and Tuesday afternoon with Mr Rickard. Please remember to send your child into school with their PE kit on these days. They will be developing their invasion skills through the game of hockey on Mondays and will be creating their own dance sequences on a Tuesday. They will look at how to create and perform a dance which has unison, canon and changes of speed within it. This will be linked to their topics on rocks and volcanoes.

DT

The children will be designing and making a healthy vegetable kebab that has been inspired by Rambashini's Jungle Grill restaurant in *The Firework-Maker's Daughter*.

Science

This half term we will learn all about rocks, fossils and soils. We will be developing our enquiry skills and carrying out lots of fun investigations with rocks and soils. The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will explore how fossils are formed and discover that soils are made from rocks and organic matter. If you are an expert in this area, or have a number of interesting rocks and fossils please do get in touch!

RE

In RE we will begin our unit by considering the question, 'How do festivals and worship matter to Jewish people?' We will be looking at the different traditions and festivals in the Jewish calendar, the importance and meanings of these festivals and how they are celebrated in the Jewish religion. The children will also be looking at the synagogue and the importance of the Jewish place of worship.

Art

In art we will be looking at fossil art and will be developing our observational and drawing skills by studying them closely. We will then be creating sketches of ammonites using different mediums. Finally we will be using clay to design, fire and glaze our own fossils using different objects to imprints.

Please send your child in with any large old shirts or T-shirts that they could use to protect their clothing. We would also love any old and suitable newspapers that you no longer need.

Computing

We will explore the concept of sequencing in programming through Scratch. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. We will be continuing to learn about online safety and how to keep ourselves safe online.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring how important it is to have dreams and goals. We will be learning about people who have overcome obstacles and achieved their dreams and goals. We will also be looking at how you can break down your goals into manageable steps that are achievable. The children will explore strategies that they can use when they face obstacles in trying to achieve their goals.

Geography

In geography this half term we will be studying Volcanoes. We will be learning about the structure of the earth, the structure of a volcano and how they are formed. We will be locating some of the world's most famous volcanoes and investigating what it is like to live close to a volcano and the effects of a volcanic eruption.

Music

This half term the children will be learning to listen and appraise various different pieces of music. We are going to understand pulse and rhythm by understanding basic notations, reading simple rhythms and eventually composing and performing pieces.