

Reading

This term we are reading *The Puffin Keeper* by Michael Morpurgo.

We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. A signature from an adult at home helps us keep track of who is reading at home. When you share a book with your child it really does help them! We will continue to guide your child to make sure they are reading a range of poetry, fiction, non-fiction and media.

The children will also have the opportunity to visit the school library every Thursday to choose a new book to bring home and share.

The children participate in three guided reading sessions a week as well as independent reading sessions. As a result, we are not writing in your child's reading record as frequently as we were. However, we are still listening to them read aloud other texts in class. We are using the acronym **VIPERS** to help develop your child's comprehension skills by exploring a range of questions about what they read.

VIPERS stands for the following:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Spellings

Children will be given their spellings and their maths homework every Friday which should be handed in to school on Thursday. Spellings will be tested in school on a Friday.

Expectations

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

I hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Lundy Class. We look forward to another half term of learning!

Kind regards,

Mrs Jones



Lundy Class -Summer Term 1

Teachers: Mrs Jones

Teaching Assistant: Mr Rickard and Miss Bradley



Dear Parents and carers,

Welcome back. Hopefully you have all enjoyed the break and had a lovely Easter holiday. The children have settled into school well and are all raring to go ready for another exciting, jam packed half term!

The following information will give you an insight into the teaching and learning that will take place in Lundy class during this half term, although it is likely that some things will change as we go along. Our new topic this half term is 'Powerful Plants' and we are really excited to learn lots about this through a range of curriculum subjects.

English

We will start this term with a defeating the monster tale "The Nightmare Man". Children will explore the use of adjectives, powerful verbs and similes. They will then go on to write their own defeating the monster stories. They will then explore a range of performance poetry. The children will learn how to perform with expression and intonation when reciting poems. The children will also be creating and performing their own poem based on The Magic Box by Kit Wright. We will then identify the features of a non –chronological reports and write a report about a biome linked to our geography work. Finally, we will write an explanation of what plants need to grow and be healthy linked to our science topic.

On a weekly basis we will also be covering the following:-

- ◆ Group guided reading sessions
- ◆ Individual reading either independently or to an adult.
- ◆ Handwriting practice
- ◆ SPaG (Spelling, Punctuation and Grammar) lessons.
- ◆ Daily small group phonic sessions

Weekly spellings are sent now sent home on Monday to reinforce what is being taught in school and to allow the children time to practice at home ready for the Friday spelling test.

Maths

The children will continue to consolidate their 2, 3, 4, 5, and 8 times tables in class and they will continue to develop their understanding of fractions. They will be exploring how to find fractions of an amount, equivalent fractions, and learn how to compare fractions. The children will also be adding and subtracting fractions as well. They will then go onto learn about money converting pence to pounds and also time where they will learn to read time to 5 minutes and explore am and pm times. Every morning, the children start the day with morning maths questions which help them to re-visit their prior learning and consolidate the four operations.

PE

The children will have PE on a Wednesday and Friday afternoon.

Please remember to make sure your child has their PE kit in school on these days. This half term they will be developing their tennis skills and their striking and fielding skills in cricket. Whenever possible, P.E. will be taking place outside this term, so please make sure the children have appropriate kit for the weather (school hoody and P.E. T-shirt with jogging bottoms, leggings or shorts). These can also be worn into school every Friday for the active mile.

Music

The children will learn to sing and play the song 'Bringing us together' by Joanna Mangona. This is a disco song written for children about friendship, belonging, peace and unity. During this unit the children will have the opportunity to listen and appraise classic disco songs. This term we will spend some time listening to and appreciating a piece of classical music. We will be listening to Mozarts horn concerto No 4 in third movement.

Science

This half term we will be learning about plants and answering the question, 'How do plants survive?' We will identify the different functions of the different parts of flowering plants (roots, stem/trunk, leaves and flowers). We will investigate the way in which water is transported within plants. The children will develop their understanding of comparative and fair testing by setting up an investigation to explore the requirements of plants for life and growth. The children will also learn about the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We will look at how to develop our research skills by using secondary sources, as well as continuing to enhance our predicting, recording and observation skills.

RE

In RE we will begin our unit on Christianity. We will be considering the question, 'What kind of world did Jesus want?' We will begin with an introduction to the topic and explore Jesus' disciples and the story of Matthew's Gospel. We will look at how and why Christians live their lives by the teaching of the Gospels and how Christians try to build a world that Jesus would have wanted. We will then explore stories from the Bible about how Jesus wanted the world to be. We will also be looking at different Christian leaders who have given their lives to do good and make the world how Jesus wanted.

ART

Our art will be inspired by the natural world and landscapes. We will also develop our skills of observational drawing by looking at different plants, experimenting with colour and how to add detail.

Computing

We will be continuing to learn about online safety and how to keep ourselves safe online. Our topic this term is Connecting Computers. We will also explore how we are connected, how computers are connected and what our school network looks like.

French

We will continue to build a knowledge of French based on All about me. Children will learn to say their name, age and basic greetings.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring the topic 'Relationships.' We will be learning about families and the roles and responsibilities within a family. The children will look at friendship and what makes a friendship work, for example taking it in turns and being a good listener. They will discuss and explore keeping themselves safe and to know when to ask for help if they are worried or concerned. We will look at what strategies we can use to keep ourselves safe and name who we can go to if we feel unsafe. We will reflect on how the work of others around the world can influence our lives and identify how their lives are different to other children's around the world. We will explore what it means to be a global citizen and also how it feels to be part of a family and a friendship group.

Geography

In geography, we will be answering the question, 'Why do we find different plants in different parts of the world?' We will identify and name the seven continents, the position and significance of the Equator, the Northern, the Southern Hemisphere, the Tropics of Cancer and the Tropic of Capricorn. We will explore what biomes and climate zones are and identify the major biomes and climate zones around the world. We will explore desert biomes and