<u>Homework</u>

As usual, we hope that your child will read to you **every day** at home. We cannot stress enough the importance of regular reading at home. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. We welcome the positive comments you make in the read-ing record and appreciate the time you take to listen to your child. We will continue to send home a weekly overview of phonics lessons in weeks 1—5 of the half term. We hope you will use this to reinforce learning at home, reading and spelling the words on the information sheet, practising naming the digraphs and reading and writing the sentences. Please pop in for a chat if you would like support with helping your child at home.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

Characteristics of Effective Learning

The way in which we learn and our motivation to do so remains hugely important. In Daymer class we focus on these characteristics using our 'Lenny Lion's Learning Zoo'. Each characteristic has an animal associated with it and so the children strive to become, for example, proud peacocks and persevering parrots!

<u>Class rewards</u>

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each week a child will be selected to be the star of the week and celebrated in our whole school assembly, this will be shared in our school newsletter and on our school Facebook page.

We look forward to working with your children again this coming term, and are excited to build on the impressive progress made by the children since Christmas.. We look forward to another happy and enjoyable term in Year 1! We hope you will find this information booklet useful. If you have any further questions or queries do not hesitate to pop in for a chat.

Thank you for your support.

With very best wishes,

Mrs Cray and Miss Merson



Daymer Class Class Booklet—Spring 2 2023

Teachers: Mrs Cray and Miss Merson

Teaching Assistant: Mrs Luke



Dear Parents,

We hope you have all had a lovely half term break and the children are raring to go! We can't believe we are half way through the school year already. Where does the time fly?

Last half term the children really got into their stride, and are now settled into the routines and expectations of Year 1. We are so proud of their hard work and progress, which we know will continue this half term.

As usual, this booklet sets out our plans for the next half term and what we will be learning in Daymer class although of course some things may change as we go along. As you can see, we have much to cover in the next six weeks. This half term our topic is 'Where we Live'. The children will be learning about the geography of our school and its grounds and the key human and physical features of its surrounding environment. We will consider the question, 'Is there really no place like home?' We will cover lots of geography as part of our topic work, including mastering some simple mapping skills and learning about the wider world, naming and locating the countries and capital cities of the UK. This will link to our literacy work on Little Red Riding Hood, and we will have a go at mapping her journey through the woods!

As last term, Mrs Cray will teach the class from Monday to Thursday each week, and Miss Merson will teach the class every Friday. Mrs Luke is our full time teaching assistant.

<u>English</u>

In English this term, we will continue with our daily phonics lesson using the Little Wandle programme. We will continue to send home an overview of the week's learning every Monday so that you can keep up to date with coverage and support your child at home. Our group reading sessions will take place every Tuesday, Wednesday and Thursday, and as usual the children will bring home a new phonics reading book each Thursday. Please aim to read this book daily at home. The children will also continue to choose a book to share for our class library, changing this book as often as they would like to.

This half term we will read a variety of fiction and non-fiction books to support our topic. Our key text is 'Little Red' by Bethan Woollvin and we will use this book to further develop the reading skills of prediction, retrieval, inference, sequencing and explanation. The children's writing will also be based on this story and they will work on writing a book review, a newspaper report and a diary entry. They will work on writing longer sentences using conjunctions, remembering to use capital letters and full stops and wow words.

In our daily handwriting sessions the children will be introduced to pre-cursive handwriting, more information will follow later this week.

Maths

In maths we will be continuing our unit on place value and the children will be working on numbers to 20. We will move on to addition and subtraction to 20, learning to add by counting on, finding and making number bonds to 20 based on our knowledge of bonds to 10, and then we will work on doubles (such as 5+5) and near doubles (such as 5+6). We will also complete our unit on mass and volume by measuring and comparing the capacity of different containers.

<u>Computing</u>

We will continue to build our knowledge of how to stay safe online. We will also look at onscreen programming through Scratch Junior. The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.

<u>Geography</u>

We will cover lots of geography work this half term. The children will develop simple fieldwork and observational skills to study the geography of the school and its grounds and the key physical and human features of its surrounding environment.

Our topic work will cover locational knowledge and the children will learn to name and identify characteristics of the four countries of the UK. We then cover key human and physical features and the basic geographical vocabulary to refer to these features.

<u>Science</u>

We will be learning about everyday materials this half term, learning to identify, name and compare a variety of everyday materials including wood, plastic and glass and describing their properties.

<u>RE</u>

In RE we will be continuing our learning on Judaism. We will be learning about the stories which Jewish people tell from the Tanakh. In particular, we will explore the story of David and Goliath. We will also learn about the story of Chanukah. We will learn about the Jewish festivals of Sukkot and Passover. We will consider why these festivals are so important in Judaism and learn about how they are celebrated. We will also reflect on how we celebrate and remember things that are important in our own lives.

<u>Music</u>

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of warming up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music.

DT/Art

Our art work this half term will be linked our wonderful class text, 'Little Red' by Bethan Woollvin. The illustrations in the book are beautiful (a New York Times 'best illustrated book', no less!) and will, I hope, inspire the children to produce some lovely work of their own. The children will observe carefully, and then practise their pencil sketching skills to record their observations. They will then paint in the style of the book to produce a final piece of art work.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. This half term we begin our unit on Healthy Me. We will be exploring how to keep ourselves healthy, how to make healthy choices, how to look after our bodies and the importance of both medicine and road safety. During this time the children will also play lots of different games which encourage them to get along with one another and follow the class rules and reinforce our school motto. Throughout our sessions the children are encouraged to share their views and feelings whilst being respectful of others.

PE

This half term the children will continue to have PE lessons every Wednesday with Mr Rickard and every Thursday with Mrs Cray. On P.E. days the children should come to school wearing their school uniform and have a full P.E. kit with them to change into. We would really appreciate it if you could ensure that your child has their PE kit every Wednesday and Thursday. Last half term we had some children without their kit which caused lots of problems as you an imagine! Active Mile continues every Friday, and the children should come to school wearing the usual sporty dress code.