

Homework

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really does help them! The children can also work their way towards the top of our reading tree where they will receive a reward for all the wonderful reading they are doing at home. For every week they read four or more times at home they move up a branch on the tree. Once they reach the top of the tree they will receive a small prize for their hard work.

Children will be given spellings and maths homework on a Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Key Vocabulary

Please find enclosed a copy of the key words that we will be using in class to support our topic this term. Please spend some time with your child reading through and discussing the words on the sheet. This will help them to become familiar with the new vocabulary and reinforce the learning taking place in school. Thank you!

Termly Challenge

Each term we would like the children to contribute towards the class topic. This term we would like them to begin researching The Great Fire of London at home. They can present this information in any way they wish, e.g. make a poster, create a book, use the Book Creator App on the iPad, email us etc. It would be nice to have these in just after half term. Thank you for your support!

Expectations in Greenaway Class

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We try to uphold our school motto 'Be Brave, Be Kind, Belong' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

Class Rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each day a child will be selected to be the star of the day and will get to spend the following day looking after our class mascot 'Twit-Twoo'.

We hope you will find this information useful. If you have any further questions or queries then please don't hesitate to ask.

We look forward to a happy and enjoyable year in Greenaway Class!
Thank you for your support.

With very best wishes,

Mrs Cudmore



Greenaway Class Booklet

Year 2

Autumn Term

Teacher: Mrs Cudmore

Teaching Assistant: Mrs Mably



Dear Parents and Carers,

Welcome to Greenaway Class! I hope you have all had a wonderful summer break and the children are looking forward to starting their first term in Greenaway Class. I know that I'm really excited to be teaching your lovely children this year and can't wait to get started. Hopefully this newsletter will give you an insight into what we will be learning during the Autumn Term, although I'm sure some things will change as we go along.

We begin the term with a 'Friendship Week' which will focus on getting to know each other, settling into our new classroom and establishing new routines before starting our main topic for this half term entitled 'Here and There with Paddington Bear'. During this topic we find out about the many adventures of Paddington Bear and explore the magnificent city of London. If you have any books at home linked to our topic we would love for you to send them in so that we can share them with the class. We promise to take good care of them until the end of term.

English

In English, this term, we will be enjoying lots of Paddington Bear stories and will base our writing around these. We will then move on to writing a non-chronological report on London. After half term our focus will change from geography to history and we will begin exploring the Great Fire of London. This will lead to recount and diary writing. We will also be writing instructions explaining how to make a Tudor House.

On a weekly basis we will also be covering the following:-

- * Whole class guided reading.
- * Individual reading either independently or to an adult.
- * Handwriting practice — In Year 2 we will begin by focusing on letter formation and the correct use of lead ins before moving on to joining our letters later in the year.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Weekly visit to the library on a Monday afternoon to choose a new book for the week.

Maths

In maths we begin the term by working on Place Value, which is an essential foundation skill that the rest of the year's maths builds upon before moving onto addition and subtraction and exploring the relationship between these two operations. We will then learn to name and describe the properties of 2d and 3d shapes. By the end of Year 2, most children should know their 2, 5 and 10 times tables. We begin by counting in multiples of 2s, 5s and 10s and looking for patterns in these numbers before linking this to the multiplication symbol during our multiplication and division unit in the Spring Term.

We will be exploring the following units this term:

- ◆ Number and Place Value
- ◆ Addition and Subtraction
- ◆ 2d and 3d Shape

This term the children will take part in a daily 15 minute maths session called 'Snappy Maths'. During this session the children will learn a range of strategies to help them recall their addition and subtraction facts within 10, building on the work they completed in Year 1. Securing fluency in this area will enable the children to make connections in their learning and help them to free up their working memory so that they can reason and problem solve about their maths when faced with more complex problems to solve.

Science

This term our science topic is 'Exploring Everyday Materials'. During this unit the children will develop their knowledge of a variety of materials and their properties, learn that some materials occur naturally and some do not and understand that we can change materials by using forces, heating and cooling. We will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RE

This year we will be focusing on the two main religions of Christianity and Islam. We begin the Autumn term by considering who is important to us before learning about who is important to Christians and Muslims. We will explore the following two questions: Who is Muslim and how do they live? Why does Christmas matter to Christians?

Art / Design and Technology

We will explore a range of silhouettes during our Art lessons this term and use different techniques to create our own silhouette of London. After half term, we will be designing and making our own Tudor House. We will also create a replica of our Tudor House so that we can set fire to it and imagine what it would have been like in 1666. This is always an exciting way to end our topic.

Computing

This term we will be using the iPads and the Book Creator App to create a fact file about ourselves and a map of London. After half term we begin our programming unit entitled 'Robot Algorithms'. This unit of work develops the children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Throughout the year we will also learn about the importance of how to stay safe online.

PSHE (Personal Social and Health Education)

Each week the children will have a PSHE lesson based on the Jigsaw Framework. This half term we begin our unit 'Being Me in My World'. During these lessons we will identify some of our hopes and fears for the year ahead and recognise when we are feeling worried and know who to ask for help. We will discuss the rights and responsibilities of being a member of our class and school and reflect upon our school motto 'Be Brave, Be Kind, Belong'. Each half term the children will choose from a range of classroom jobs that they would like to be responsible for.

Geography / History

This term during our Geography lessons we will consider the question 'Are you tempted by the bright lights of the city?' To help us answer this question we begin by looking at our local area and what makes it special before discovering some of the magnificent landmarks in London. We will then compare the human and physical features of these two locations and the similarities and differences between them. In history we will find out about the Great Fire of London which took place in 1666 and investigate the impact this disaster has had on shaping our fire service today.

Music

The children will have music with Mrs Davis on a Wednesday afternoon and will be focusing on the song 'Hands, Feet, Heart' by Joanna Mangona. This is a song that celebrates South African music. After half term we will begin learning and practising the songs for this year's Christmas Play. Each term we will spend some time listening to and appreciating a piece of classical music. This term we will be listening to Henry Purcell's Abdelazer-Rondeau.

PE

This term the children will have PE on a Wednesday afternoon with Mr Rickard and a Friday afternoon with Mrs Cudmore. Please remember to send your child's PE kit into school in a named carrier bag. This half term we will be developing a range of ball skills during our games unit. We will use the skills learned to roll, throw, catch, strike and kick a ball in a range of small game situations. Don't forget to send your child to school wearing their trainers and jogging bottoms on a Friday ready for our active mile in the morning.