

Reading

This term in class we are reading 'Stig of the dump.' We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. A signature from an adult at home helps us keep track of who is reading at home and the children will be working really hard to earn their reading challenge points for our class raffle so we love to see a signature in their reading records. It really does help them!

We will be guiding your child to make sure they are reading a range of poetry, fiction, non-fiction and media.

The children participate in three guided reading sessions a week as well as two independent reading sessions.

We are using the acronym **VIPERS** to help develop your child's comprehension skills by exploring a range of questions about what they read. Any discussion around these aspects of comprehension while listening to your child read will support their literacy greatly.

VIPERS stands for the following:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise.

Spellings and Homework

Children will be given spellings and homework on a Monday which should be returned by the following Friday. Spellings will also be tested on a Friday.

Expectations in Year 3

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We uphold our school motto 'Be Brave, Be Kind, Be-long' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed.

We hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Year 3.

With very best wishes,

Mrs Baines



Year 3 Class Booklet— Autumn Term 2

Teacher: Mrs Baines

Teaching Assistants: Mr Rickard
and Miss Bradley



Dear Parents and carers,

I hope you have all had a fantastic half term break. Thank you for helping your child adjust so well to life in Lundy class. They are doing an incredible job at remembering to hand in their reading records daily and completing homework on time. Thank you for also making sure your child is always bringing their coat to school, so that we can continue to take our learning outside. I look forward to discussing your child's progress with you in the coming weeks.

The following information will give you an insight into the teaching and learning that will take place in Lundy Class during this half term, although we are sure some things will change as we go along.

As last half term Mr Rickard will be teaching the children P.E on a Monday and I will be teaching them on a Tuesday afternoon so please ensure PE kits are in school on those days. We will also be keeping up our active mile on a Friday morning.

English

In English this term we will be learning how to write setting descriptions and looking at the key features of this type of writing. The children will be learning how to describe a setting using the five senses and then transferring this into their writing.

We will also be continuing to read 'Stig of the Dump' and use the text as a starting point for the children to create their own piece of descriptive writing about Stig's cave. The children will also be writing a story about a character who 'falls' back in time to the stone age. We will then be reading Michael Morpurgo's 'Coming Home' and a range of Christmas poems to help us create our own Christmas poetry.

On a weekly basis we will also be covering the following:-

- * Comprehension based on different texts and poems linked to our topic.
- * Weekly spellings to learn at home based on a spelling pattern.
- * Individual reading either independently or to an adult.
- * Handwriting practice. The children will be learning to join their writing neatly.
- * Visit the library every Thursday to choose a new library book.

Maths

In maths this term we will continue to build on your child's knowledge of addition, subtraction, multiplication and division. The children will develop their understanding of how to use the formal methods for column addition and subtraction as well as their reasoning and problem solving skills.

Every morning, the children start the day with morning maths questions which help them to revisit their prior learning.

By the end of Year 3, most children should know their 2, 4 and 8 times tables. They should be able to recall these tables facts to 12 quickly and randomly. In addition, we use Times Tables Rockstars to test the children's recall, every Friday and also use Mathsframe.co.uk as a resource for helping them to practise in school too.

PE

This half term they will be exploring asymmetry and symmetry in gymnastics. They will be developing their floor work skills on Monday and be using a range of apparatus on Tuesdays. They will be improving their core strength, balancing skills and how to show good body tension, alongside improving their jumps, rolls and travelling.

Science

This half term we will learn all about forces and magnets. We will be developing our enquiry skills and be carrying out lots of fun investigations with magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will also be learning that some forces need contact between two objects, but magnetic forces can act at a distance. The children will be making their own compass to find magnetic North.

RE

In RE we will begin our unit by considering the question, 'What is it like for someone to follow God?' We will be finding examples of how Christians believe in following God's rules and living a life God would want. We will be looking at stories from the Old and New Testaments, paying particular attention to the bible story of Noah.

DT

In DT we will be starting our topic on stone age food, we will be continuing to explore foods of the stone age and design, make and evaluate healthy granola bars and the packaging.

MFL French

This half term we will start by learning French numbers, days of the week and months of the year. We will then look at classroom instructions and objects. We will then move on to look how Christmas is celebrated in France and French traditions typical of this time of year.

Computing

This term we will continue to use ICT to support our learning in all subjects. We will be continuing to learn about all aspects of online safety and how to keep ourselves safe online.

We will be starting a module on events and sequencing and learning how to input coding routes and experimenting and exploring different coding events. We will also be investigating how to improve and debug a programme.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring how important it is to celebrate difference. We will be looking at our families, discussing how sometimes conflict can occur within a family, how to prevent bullying at school and what to do if we witness someone being bullied. We will consider the impact of our words on ourselves as well as each other and the importance of giving and receiving compliments.

History

In history we will be continuing our learning about the Stone Age era through to the Iron Age and discovering what life was like for Stone Age people. The children will make connections and investigate trends that have occurred over time and develop the appropriate use of historical terms.

Music

This term the children will be learning how to play the glockenspiel, learning to listen and play different notes and learn how to write these notes also. We will also be carrying out different musical activities where the children use percussion instruments to create an ensemble.

This term the children will also be listening to and exploring the 'Anthology of Fantastic Zoology' by Mason Bates as well as Edvard Grieg's 'In the Hall of the Mountain King' from 'Peer Gynt'.