

P.E & Sport Premium Impact Statement 2023-2024 St Minver School

School Context

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2,117.50
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the</i>	£128
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£17, 245.34
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement</i>	
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
Total			£20,490.84

Key Indicators

1. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
2. **The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
3. **The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
4. **Broaden experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p>C,D,E</p>	<p>Lunchtimes. The new hard surface and the installation of full-sized basket ball hoops will provide opportunities for increased activity, especially when the field cannot be used. Year 5 play leaders promote activity with new shed resources. All classes will take short, outdoor movement breaks to encourage learning resilience and to promote increased activity.</p>	<p>Children are explicitly taught the benefits of physical activity, on their mental health as well as on their physical health. All children will understand the importance and lasting positives of an active lifestyle.</p>	<p>There is an expectation that everyone can participate and achieve and a commitment to adaption as needed. The benefits of activity are continuously promoted and modelled by adults in school eg in assemblies, by modelling, during the Active Mile.</p>

<p>The profile of PE and sport is raised across the school as a tool for wholeschool improvement.</p>	<p>B,D,E</p>	<p>Social media is used as a celebration, as a sign post to local activity opportunities for our pupils. Achievement assembly every other Wednesday celebrates the varied sporting (and Arts) achievements of pupils outside of school. Achievement assembly every other Wednesday celebrates the varied sporting (and Arts) achievements of pupils outside of school.</p>	<p>There is an expectation that everyone can participate and achieve and a commitment to adaption as needed. The benefits of activity are continuously promoted and modelled by adults in school eg in assemblies, by modelling, during the weekly Active Mile.</p>	<p>All staff members, in all roles, will play their part in ensuring we are an active school which encourages participation for all.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A,C,D,E,F</p>	<p>Aspire and PEPA (Cluster) Membership with access to Youth Sport Trust provider CPD. Time set aside for PE coordinators to work together. Continued Arena website training for whole staff by sports coordinator, including assessment and links to the Well Schools agenda.</p>	<p>Every lesson counts and is of high quality. Every learner will experience PE lessons which demonstrate a tightly-woven progression of knowledge and skills.</p>	<p>Embedding our planning to develop progression and assessment will ensure sustainability, regardless of staffing.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact
<ul style="list-style-type: none"> - Sports leader's attendance at Trust's network meeting. 	<p>Feed back to staff with an emphasis on the well schools agenda, with a lean towards explicitly teaching children how participating in sports and being active supports their own personal development.</p>
<ul style="list-style-type: none"> - Sport's leader input at February INSET day. CPD for all teachers, using the descriptors for the well schools agenda to link to our motto. 	<p>Teachers now explicitly use these descriptors both as part of PSHE lessons and during PE lessons. This was reviewed at a further staff meeting Summer 1.</p>
<ul style="list-style-type: none"> - The provision of outdoor learning continues to be a developing area for school improvement, further enabled by the Trust securing Teach Active for the whole Trust. This will facilitate more active and less sedentary lessons across the curriculum and especially in maths. 	<p>Following Trust-led CPD in Sept 23.</p>
<ul style="list-style-type: none"> - - 100% of Year 6 and a substantial proportion of KS2 and KS1 have represented the school at cluster events. 	<p>All children know and understand that there is an activity for them and experience success.</p>

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2021-2022	32	31	97%	75%	No (but target group were offered free lessons on the Swimming Support Project via Active Cornwall).	No
2022-2023	28	25	89%	89%	No (but target group were offered free lessons on the Swimming Support Project via Active Cornwall).	No
2023-2024	24	21	88%	75%	Yes	No

Signed off by:

Head Teacher:	<i>Mrs J Rodwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr S Gill</i>
Hub Councillor:	<i>Mr M Hawcroft</i>
Date:	July 2024