

Reading

This term we are reading *The boy who grew dragons* by Andy Shepherd and *Yuval Zommer's Big Book of Blooms*.

We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. A signature from an adult at home helps us keep track of who is reading at home and the children are working really hard to earn their reading challenge points for our class raffle so we love to see a signature in their reading records. It really does help them! We will continue to guide your child to make sure they are reading a range of poetry, fiction, non-fiction and media.

The children will also have the opportunity to visit the school library every Thursday to choose a new book to bring home and share.

The children participate in three guided reading sessions a week as well as three independent reading sessions. As a result, we are not writing in your child's reading record as frequently as we were. However, we are still listening to them read aloud other texts in class. We are using the acronym **VIPERS** to help develop your child's comprehension skills by exploring a range of questions about what they read.

VIPERS stands for the following:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Spellings

Children will be given their spellings and their maths homework every Friday which should be handed in to school the following Friday. Spellings will be tested in school on a Friday.

Expectations

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

I hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Lundy Class. We look forward to another half term of learning!

Warmest Wishes

Mrs Baines



Lundy Class -Summer Term 1

Teachers: Mrs Baines

Teaching Assistant: Mr Rickard



Dear Parents and carers,

Welcome back. Hopefully you have all enjoyed the break and had a lovely Easter holiday. The children have settled into school well and are all raring to go ready for another exciting, jam packed half term!

The following information will give you an insight into the teaching and learning that will take place in Lundy class during this half term, although it is likely that some things will change as we go along. Our new topic this half term is 'Powerful Plants' and we are really excited to learn lots about this through a range of curriculum subjects.

English

We will start this term with performance poetry. The children will learn how to perform with expression and intonation when reciting poems. The children will also be creating and performing their own poems linked to wild flower meadows. We will then be exploring the features of a Non -Chronological report and write a report about wildflower meadows and why they are so important. We will also be reading the story 'Jim and the Beanstalk' and continue to develop our understanding of how to write a setting description. We will be exploring how to use our senses and transfer that into our writing. We will be learning different writing skills to create atmosphere in our setting descriptions.

On a weekly basis we will also be covering the following:-

- ◆ Whole class guided reading
- ◆ Individual reading either independently or to an adult.
- ◆ Handwriting practice
- ◆ SPaG (Spelling, Punctuation and Grammar) lessons.
- ◆ Daily whole class phonic sessions.

Weekly spellings are sent home to reinforce what is being taught in school.

Maths

The children will continue to consolidate their 2, 3, 4, 5, and 8 times tables in class and they will continue to develop their understanding of fractions. They will be exploring how to find fractions of an amount, equivalent fractions, and learn how to compare fractions. The children will also be adding and subtracting fractions as well. Every morning, the children start the day with morning maths questions which help them to re-visit their prior learning. The children will also take part in two weekly mental maths sessions which are taken from the 'Number Sense' maths scheme. In these sessions we will be looking at how to know which strategy to select and how to calculate with multiples of tens and multiples of ones.

PE

The children will have PE on a Monday and Tuesday afternoon.

Please remember to make sure your child has their PE kit in school on these days. This half term they will be developing their tennis skills and their striking and fielding skills in cricket. Whenever possible, P.E. will be taking place outside this term, so please make sure the children have appropriate kit for the weather (school hoody and P.E. T-shirt with jogging bottoms, leggings or shorts).

Music

The children will have music with Mrs Davis on a Monday afternoon and will learn to sing and play the song 'Bringing us together' by Joanna Mangona. This is a disco song written for children about friendship, belonging, peace and unity. During this unit the children will have the opportunity to listen and appraise classic disco songs. Each term we will spend some time listening to and appreciating a piece of classical music. This term we will be listening to the third movement of Mozarts' horn concerto No 4.

Science

This half term we will be learning about plants and answering the question, 'How do plants survive?' We will identify the different functions of the different parts of flowering plants (roots, stem/trunk, leaves and flowers). We will investigate the way in which water is transported within plants. The children will develop their understanding of comparative and fair testing by setting up an investigation to explore the requirements of plants for life and growth. The children will also learn about the life cycle of flowering plants, including pollination, seed formation and seed dispersal. We will look at how to develop our research skills by using secondary sources, as well as continuing to enhance our recording, observation and classification skills.

RE

In RE we will begin our unit on Christianity. We will be considering the question, 'What kind of world did Jesus want?' We will begin with an introduction to the topic and explore Jesus' disciples and the story of Matthew's Gospel. We will look at how and why Christians live their lives by the teaching of the Gospels and how Christians try to build a world that Jesus would have wanted. We will then explore stories from the Bible about how Jesus wanted the world to be. We will also be looking at different Christian leaders who have given their lives to do good and to make the world how Jesus wanted.

ART

Our art is linked to our Meadowsong work and we will explore the variation of lines through mark making and how to use water colours. We will also develop our skills of observational drawing by looking at different plants, experimenting with colour and how to add detail.

Computing

We will be continuing to learn about online safety and how to keep ourselves safe online. Our topic this term is Connecting Computers. We will look at how a digital device works, what parts make up a digital device and how digital devices can help us. We will also explore how we are connected, how computers are connected and what our school network looks like.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring the topic 'Relationships.' We will be learning about families and the roles and responsibilities within a family. The children will look at friendship and what makes a friendship work, for example taking it in turns and being a good listener. They will discuss and explore keeping themselves safe and to know how to ask for help if they are worried or concerned. We will look at what strategies we can use to keep ourselves safe and name who we can go to if we feel unsafe. We will reflect on how the work of others around the world can influence our lives and identify how their lives are different to other children's around the world. We will explore what it means to be a global citizen and also how it feels to be part of a family and a friendship group.

Geography

In geography, we will be answering the question, 'Why do we find different plants in different parts of the world?' We will identify the position and significance of the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and the Tropic of Capricorn. We will explore what biomes and climate zones are and identify the major biomes and climate zones around the world. We will explore desert biomes and identify both hot and cold deserts as being the most extreme climates in the world. The children will investigate mega-diverse countries and the different countries and climate zones where particular foods grow.