



St Minver School Long Term Key Stage 2 Curriculum Plan 2023-2024



Cycle Two	Lundy Class (Year 3)			Porthilly Class (Years 4 and 5)			Rock Class (Year 6)		
School values	Be brave	Be kind	Belong	Be brave	Be kind	Belong	Be brave	Be kind	Belong
Fundamental British values	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty
Key text	Stone Age Boy Stig of the dump	The firework maker's daughter The Puffin Keeper	The Boy who Grew Dragons Escape to Pompeii Roman Diary: The Journal of Ilona, a Young Slave	The story of Tutankhamun	Beowulf (Morpurgo adaption) Anglo Saxon Boy	Defenders: Killing Ground Timeslip story	Who let the Gods out?	Children of the Benin Kingdom	Bright Storm
History	Stone Age to Iron Age		Roman Britain	Egyptians	Anglo Saxons and Scots	Vikings	The Ancient Greeks – How does a pot tell a story?	A non-European society which contrasts with British History – Benin.	The World is Your Oyster An aspect of British History extending beyond 1066. Travel (incl to a region of UK, Europe and N/S America).
Geography	Local area/Minions	Volcanoes and Earthquakes Locate the continents of the world (incl Russia) using maps. Focus on Europe	Climate Zones and Biomes	Cornwall/UK/Europe Compare a UK region with a European City	Settlements	Water cycle and conservation	Physical Geography and how this impacted on the setting up of Greek society	Contrasting locality: UK/Iceland Ordnance survey maps/Grid ref/Longitude/latitude cords Prime/Greenwich Meridian and time zones Climate change Sustainability	Human and physical geography of a region of the UK, comparing with a European Country and a region of N or S America. Rivers and Mountains
Science	Animals incl humans	Rocks, fossils and soil	Plants	Animals incl humans	Sound	Living things and their habitats	Animals incl humans	Living things and their habitats	Evolution and inheritance (not



St Minver School Long Term Key Stage 2 Curriculum Plan 2023-2024

	Forces and magnets	Light		(digestion and teeth) Electricity	States of matter	The water cycle	Heart, lungs, blood, diet, drugs Light	(Classification, animal adapt, keys, mic-org) Electricity	animal adaptation)
Art	Exploring Stone Age Cave paintings -creating replicas with charcoal and pastels	Clay fossils Meadow Song and flowers	Patterns – mosaic	Hieroglyphic on Papyrus paper	Colour- Joseph Albers (tints, tones and shades)	Collage Viking Boats Kurt Schwitters	Soap sculptures Kandinsky	Yinka Shonibare British born Nigerian artist Photography	
DT	Healthy Granola bars	Creating earth quake resistant towers	Mosaic Photo frames	Canopic Jar	Anglo Saxon house	Money holders/Bug house	Making bread and hummus		All terrain vehicle
Music	Charanga unit 'Three Little Birds' (Reggae) Christmas songs BBC piece: Greig's 'In the Hall of the Mountain King from Peer Gynt'/Mason Bates' 'Anthology of Fantastic Zoology – Sprite; A Bao A Qu	Charanga unit 'Bringing us together' (Disco/ Anthem) Spring concert BBC piece: Stravinky's 'Firebird'	Charanga unit 'Dragon Song' (Music around the world) Charanga unit 'Reflect, Rewind, Replay' (Western classical) BBC piece: Mozart's 'Horn Concerto No 4 (3 rd Movement)'	Charanga unit 'Mama Mia' (Pop) Christmas songs	Charanga unit 'Lean on me' (Gospel) African drums with Mrs Mann for Spring concert BBC piece: Ravi Shanker – Symphony - Finale	African drums with Mrs Mann continued Charanga unit 'Blackbird' (Pop/rock n roll – The Beatles) BBC piece: Sun Florence Price – Symphony Number 1 in E Minor	Ukulele BBC piece: Vivaldi's 'Winter'	Ukulele and tuned percussion Spring concert BBC piece: Hans Zimmer's 'Earth'	Charanga unit 'You've got a friend' (Carole King) Leavers' play songs BBC piece: Gustav Holst's 'Mars'
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me



St Minver School Long Term Key Stage 2 Curriculum Plan 2023-2024

RE	L2.1 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?	L2.10 How do festivals and worship show what matters to Jewish people? L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want? L2.12 How and why do people try to make the world a better place?	L2.7 What do Hindus believe God is like? L2.3 What is the 'Trinity' and why is it important for Christians.	L2.8 What does it mean to be Hindu in Britain today? L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? L2.11 How and why do people mark the significant events of life? (C, H, NR)	U2.8 What does it mean to be a Muslim in Britain today? U2.2 Creation and science: conflicting or complementary?	U2.10 What matters most to Humanists and Christians? (C, NR) U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus? CK – U2.12 Does faith help people in Cornwall when life gets hard?
Computing	Animation Book Creator	Programming A Sequence in Music Branching Databases	Programming B Events and Actions Connecting Computers	Internet Repetition and loops in code	Audio editing Repetition in loops and games Coding	Repetition in shapes Photo editing	3D modelling Communication: Searches Microbits	Spreadsheets	Variables in games: Scratch Web page creation
MFL	Introduction to France and French Greetings	All about me Celebrations and festivals	My birthday My family	My family cont. In the town	French Festivals and how they are celebrated (New year, Epiphany, Mardi Gras and Easter) Clothes	Going Shopping Fruit Vegetables Retelling a popular story. 'The very hungry Caterpillar' Linking to Fruit and Vegetable topic.	The weather and seasons. Compass points and countries around France and their flags.	Shopping. A study of a French town	Holidays and Hobbies. Tour de France.
PE	Games Primary focus: Netball Increase accuracy in passing shooting. Finding and using space. Applying skills in small-sided games. Gym	Games Primary focus: Football Increase accuracy of dribbling and passing. In small games: Make accurate decisions attacking and defending. Make good use of space.	Net and Wall Forehand and backhand shot. Serve to a specific area. Play an adapted tennis game. Striking and fielding Improve accuracy of overhand throw and catching	Games Primary focus: Basketball Netball Find space while dribbling Pass and receive accurately. Increase accuracy of shooting.	Games Primary focus: Touch Rugby. Run with a ball at speed while dodging defenders. Pass backwards with accuracy. Dance Create and perform a dance with	Net and Wall develop increasing accuracy forehand/backhand. begin placing shots tactically in small, adapted games. Outdoor and adventurous activities	Games Primary focus: Rugby Pass with accuracy, whilst running with the ball and apply tactics for attack and defence. Critically evaluate performance Small games Gym	Games Hockey control the ball whilst moving and pass and receive it in a game. Run into space. look for intercepting opportunities. Small games Evaluate performance. Dance	Net and wall Develop volley shot and accuracy with forehand and backhand. Apply tactics and use space in short tennis match Outdoor and adventurous with partner/group take part in a competitive orienteering



St Minver School Long Term Key Stage 2 Curriculum Plan 2023-2024



	<p>Create sequences using floor and apparatus. Include different types and levels of movement</p>	<p>Dance Create and perform a dance with different sections including an action/reaction element.</p> <p>Swimming</p>	<p>skills fielding skills. Use skills in an adapted rounders-style game.</p> <p>Athletics run smoothly at different speeds. jump 1 foot to 2 feet. Throw for distance and height.</p>	<p>Apply skills to an adapted 5v5 basketball or hi 5 Netball game.</p> <p>Gym Create sequences that begin to show a range of contrasting shapes, actions, levels and ways of travelling.</p>	<p>different sections including changes in direction, speed and level. Topic stimulus River Nile</p> <p>Swimming</p>	<p>Work effectively as part of a pair/group. Complete orienteering activities using a basic map of the school</p> <p>Athletics Sprinting technique. Jump for distance. Throw for distance and height.</p>	<p>work with a partner/group to perform a sequence on floor and apparatus. Show elements of counterbalance and counter tension. show a clear and controlled start and finish position. Evaluate performance</p>	<p>Perform with precision and quality. perform a dance based on topic area. link this into a whole class dance performance.</p> <p>Swimming</p>	<p>challenge within the school grounds.</p> <p>Athletics Recap Ks2 skills Participate in an athletics competition demonstrating skill. Work with a partner suggesting improvements and record results.</p>
--	---	---	--	---	---	--	---	--	---