

Our hopes for the children

At the beginning of the year we set out some of the hopes we have for the children in our class; the things that we hope we can help them to achieve (aside from just the educational things). Throughout this second half term in Cowrie Class we will work on these following things and ensure that all the children have the opportunity to refine them. Here are some of the things on our list:

- ◆ Continue to happily separate from their main carer/parent with support
- ◆ Learn the names of the children in their class – make friends and bonds (with adults and children). This is to now include the Reception children in Cowrie Class.
- ◆ Be able to sit attentively whilst listening to a story and be able to talk about what they have heard.
- ◆ Continue to learn how to use the resources within the continuous provision in the classroom (inside and out)
- ◆ Begin to recognise how they are feeling and be confident to share this with the adults in school
- ◆ Try some new food during snack time
- ◆ Have fun!

Remember to get in touch if you have any queries or concerns. With very best wishes,

Mrs A Warren



Cowrie Class - Nursery

Autumn Term 2

Teacher: Mrs A Warren

Nursery Assistant: Mrs H Treleaven

Nursery Assistant: Mrs R Davis



Dear Parents and Carers,

Welcome to the second half of the autumn term in Cowrie Class! This booklet will provide some information about what we will be learning about during this coming half term, although some things may change as we go along. Our main topic for this half-term is called 'Do you Remember When...?' The main intention of this topic is to start to teach the children about the difference between the past, the present and the future and to use the correct vocabulary when doing so. The children will start to explore celebrations by talking about the things they celebrate at home (e.g., birthdays/Christmas) and they will begin to understand that not everyone celebrates in the same way. Our differences are important and special. The children will also be taught about making links between what we already know and what we want to find out; we will discuss the importance of remembering and teach the children ways in which they can remember new information.

Personal, Social & Emotional Development - Jigsaw

This term our theme is 'Celebrating Difference'. The children will have the opportunity to talk about the things they are good at and compare them to their friends. They will start to appreciate that their uniqueness is special and that our differences are to be celebrated. We will explore our families and our homes together; what is the same and what is different about these things in comparison to our peers? And we will continue to develop our social skills in terms of making new friends and standing up for ourselves appropriately if we need to.

Physical Development

We will use our 'Healthy Movers' programme to engage the children in a range of physical activity that will promote positive relationships between exercise and our mental health. The three units that the children will take part in this half term are: Wiggle and Weave (focus on coordination and object control), Choo Choo (focus on agility and locomotion) and Pick Up (focus on stability and balance).

Literacy and Communication & Language

Within Literacy we work on a range of skills including; Listening, Vocabulary, Questioning, Sentence and Sentence Building, Story-telling, Non-fiction texts and Phonics. We will share a range of stories and nursery rhymes this half term with a focus on the books 'Monster Clothes' by Daisy Hirst and 'Where's Lenny?' by Ken Wilson-Max. We will also work on our gross motor skills so that we are ready for writing; being in control of our bodies will help us when we want to focus in on our fine motor control. We will focus on one letter at a time to ensure that the correct letter formation is being used from the very start.

Mathematics

Our focus for this half term will be exploring the numbers 1 and 2. The children will learn about subitising (being able to recognise how many they are without the need to count) and they will do this with regular patterns (such as on a dice), random configurations and when there is a difference in size between the objects being counted. We will also work on the recognition of the numerals and start to write them when we are ready. The children will also work on recognising and creating ABAB patterns and begin to notice when there is a mistake within a repeating pattern.

Understanding the World

As part of our work on comprehending the world around us we will focus on:

- ◆ Family - The children will be encouraged to talk about their family and the people who are important to them. They will start to make comparisons between their families and those of their peers; different is good and differences will be celebrated.
- ◆ The Past - We will talk to the children about the things they have celebrated in the past (birthday/Christmas/fireworks). The children will learn about ways to remember the past or a fact e.g., take a photo or make something that will remind you.
- ◆ Geography - We will explore our immediate locality by walking to the post box to post our Christmas cards. Along the way we will notice different types of homes and compare them to our own.
- ◆ Senses & Seasons - Whilst exploring outside we will encourage the children to describe what they see, hear and feel. How is autumn making way for winter?
- ◆ We will celebrate Christmas in a variety of ways as a whole school and use The Nativity Story to learn about why Christmas is important to some people.

Expressive Arts & Design

As part of our work in this area of development we will focus on:

- ◆ Art and Creativity - The children will be encouraged to use a range of resources and tools to create items that will help them to remember the things we are learning about. E.g. firework pictures or model, poppy pictures or models, rangoli patterns, Christmas decorations.
- ◆ Music - The children (and adults) get so much joy from music - listening to it and creating it! We will join in with our whole school wake and shakes. The children will have the opportunity to use a range of instruments and will move their bodies to different music styles. We will also learn many a Christmas song!
- ◆ Dance and Performing Arts - The children are immersed in a language-rich environment where during play they are encouraged to talk, express their feelings and respond to a range of stories and music. We will use a range of familiar and new stories within our play and encourage the children to act them out, adapt them and create their own. We will also learn number and nursery rhymes and poems.