

### Homework

We encourage all children to read for at least 15 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read, using the library or the classroom library to select an appropriate book. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will continue to be given spellings, reading or grammar and maths homework on Friday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 30 minutes.

### Expectations in Porthilly Class

Children throughout the school are encouraged at all times to be polite, diligent and hard working, which supports our school motto: **Be brave, Be kind, Belong**. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

### Class rewards

House points and stars are given to individuals as reward for excellent behaviour, attitudes and work. The children can work towards a small prize once they have completed their reward chart.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to another happy and enjoyable term in Porthilly Class.

Thank you for your support.

With very best wishes,

Mr Gill and Mrs Hewitt



# Porthilly Class Booklet—Summer Term 2 2024

Teachers:  
Mr Gill and Mrs Hewitt

Teaching Assistant:  
Mr Hawtin



## **Dear Parents and Carers,**

Wow! I can't believe we have reached the final half term of 2024. What a year! This half term should be a really fun one, hopefully with beautiful weather, and the chance for lots of outdoor learning.

We have lots of exciting things planned to take us up to the summer holidays. Our topic for the majority of this half term is based on water and habitats, with lots of practical and investigation work planned to support the children's learning.

## **English**

In English this half term, we will be looking at some persuasive writing techniques. We will then use these techniques, and our increasing knowledge of complex sentence structures, to produce some persuasive pieces of writing. This will be linked to our geography work and we will create persuasive leaflets based on conserving and protecting our water. At the end of term, we will also be writing some playscripts based on some work on stories from different cultures.

On a weekly basis we will also be covering the following:-

- ◆ Whole class reading.
- ◆ Individual reading either independently or to an adult.
- ◆ Handwriting practice.
- ◆ SPaG (Spelling, Punctuation and Grammar) lessons.
- ◆ Weekly spellings are sent home to reinforce what is being taught in school.

## **Maths**

**Year 4** In maths this half term we will start by finishing our topic on money, ensuring that the children are increasingly secure with using the four operations of addition, subtraction, multiplication and division to solve problems involving money. As the term progresses, other topics include: handling data, time and shape, and some work on position and movement on a grid. The children have worked incredibly hard to build their confidence with times tables and this half term the children will undertake a short online tables test to help highlight any gaps in their knowledge.

**Year 5** will begin the half term finishing our angles unit, by both reading and drawing angles accurately. Moving on to coordinates, we will look at translation, lines of symmetry and reflection. We will return to and develop our understanding of decimals: complements to one, adding and subtracting decimals – including those with a different number of decimal places. Next we work on negative numbers. We will count across zero in different multiples, compare and order negative numbers and find the difference between positive and negative numbers, too. Finally, we will convert different units of length, time and between metric and imperial before studying volume.

## **Science**

This term our topic will be habitats. We will be carrying out extensive investigations around the school grounds. The children will identify different habitats and the organisms that can be found in different habitats. They will use keys to identify different species and investigate how the presence of different minibeasts can be an indicator of ecosystem "health". Throughout the term, we will be building in activities to encourage the children to work and think in an increasingly scientific way and the children will design and carry out their own scientific investigations.

## **RE**

This term we will be looking at how and why people mark the significant events in their lives. We will explore and use the religious metaphor of life as a journey. We will look at how significant events are marked in a range of religions and consider the value and meaning of ceremonies that mark milestones in life.

## **Computing**

This half term we will be looking at photo editing. We will learn that digital images we see online can be changed and manipulated. We will look at a range of techniques to change the composition of an image by selecting parts of it. We will then look at the way in which images can be changed for a specific purpose. We will use the photo editing skills we have learnt to create images to use in our literacy work on persuasion.

## **Topic**

This half term, once we have finished our topic on invaders and settlers focussing on the Vikings, our topic focus switches from history to geography. We will look at the geographical similarities and differences between regions of the United Kingdom and regions elsewhere in the world with a particular focus on the distribution and availability of water in different regions. We will also be looking at the importance of water conservation and this will be linked to our persuasive writing work in literacy.

## **DT**

This term we will be creating money holders. We will evaluate different types of purses and wallets and then use what we have found out to design our own money holding purses. We will look at techniques for joining materials using stitching.

## **Music**

This half term we will be doing lots of work linked to the music of The Beatles. We will appraise and evaluate some of their most famous songs, investigating pulse and using the correct musical language to discuss and compare each songs composition. We will also be looking at the historical context of The Beatles' music and its impact on modern popular music.

## **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this half term we will separate the year 4 and 5 children for this lesson to ensure the children get the most age appropriate content. **Year 4** children will understand that some of our personal characteristics have come from our birth parents and that this happens because humans are made from the joining of their egg and sperm. We will correctly label the internal and external parts of male and female bodies that are necessary for making a baby. **Year 5** children will also be focusing on 'Changing Me'. We will discuss and learn about how males and females bodies change through puberty. We will also discuss body image and how this impacts our own self-esteem.

## **Modern foreign Languages (French)**

This half term we will be looking at French towns and shopping. We will focus on what we wear and different types of clothes. The children will learn to tell each other what they are wearing and re-cap colours linked to clothing.

## **PE This half term**

P.E. lessons will take place on Tuesday and Friday afternoons. On P.E. days the children should continue to wear school uniform and bring their P.E. kit to school to change into. This half term, We will be focussing on athletics skills, both track and field. After that, we will finish the term by covering some outdoor and adventurous activities. Whenever possible, P.E. will take place outside this term, so please make sure the children have appropriate kit for the weather. (school hoody and P.E. t-shirt with plain jogging bottoms, leggings or shorts).