

Homework

Reading

We encourage all children to read for a short time every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Every day, we expect the children to bring in their book bag and place their reading record book and their reading book in the red 'reading book box' in the cloakroom.

Spellings

Children will be given spellings and homework on a Friday which should be returned by the following Friday. Spellings will be tested on Friday morning.

Times Tables

Your child will also bring home a piece of maths work each Monday which will be linked directly to helping them develop greater fluency with their times tables. Your child will also take part in a weekly tables challenge on a Friday which is called 'Tables through time.' They will work their way through the historical timeline as they progress with their tables. Please encourage your child to practise their tables at home. We always have spare sheets for each stage of the tables challenge and each week your child will bring home their completed tables challenge sheet, so you can see how they are progressing.

Expectations in Year 3

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We uphold our school motto 'Be Brave, Be Kind, Be-long' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed.

We hope you will find this information useful. If you have any further questions or queries please do catch me after school, or make an appointment for a time that suits us both. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Year 3.

With very best wishes,

Mrs Baines



Year 3 Class Booklet— Autumn Term 2

Teachers: Mrs Baines

Teaching Assistant: Mr Rickard



Dear Parents and carers,

I hope you have all had a fantastic half term break. Thank you for helping your child adjust so well to life in Lundy class. They are doing an incredible job at remembering to hand in their reading records daily and completing homework on time. Thank you for also making sure your child is always bringing their coat to school, so that we can continue to take our learning outside. I look forward to discussing your child's progress with you in the coming weeks.

The following information will give you an insight into the teaching and learning that will take place in Lundy Class during this half term, although we are sure some things will change as we go along.

As last half term Mr Rickard will be teaching the children P.E and Games on a Monday and Tuesday afternoon so please ensure PE kits are in school on those days. We will also be keeping up our active mile on a Friday morning.

English

In English this term we will be learning how to write setting descriptions and looking at the key features of this type of writing. The children will be learning how to describe a setting using the five senses and then transferring this into their writing.

We will also be continuing to read 'Stig of the Dump' and use the text as a starting point for the children to create their own piece of descriptive writing about Stig's cave. The children will also be writing a story about a character who 'falls' back in time to the stone age. We will then be reading Michael Morpurgo's 'Coming Home' and a range of Christmas poems to help us create our own Christmas poetry.

Maths

In maths this term we will continue to build on your child's knowledge of addition, subtraction, multiplication and division. The children will develop their understanding of how to use the formal methods for column addition and subtraction as well as their reasoning and problem solving skills.

Every morning, the children start the day with morning maths questions which help them to revisit their prior learning. The children will also take part in two weekly mental maths sessions which are taken from the 'Number Sense' maths scheme. They will be exploring the different calculation strategies which enable them to become fluent in all the addition and subtraction facts across 10.

PE

This half term they will be exploring asymmetry and symmetry in gymnastics. They will be developing their floor work skills on Monday and be using a range of apparatus on Tuesdays. They will be improving their core strength, balancing skills and how to show good body tension, alongside improving their jumps, rolls and travelling.

Science

This half term we will learn all about forces and magnets. We will be developing our enquiry skills and be carrying out lots of fun investigations with magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will also be learning that some forces need contact between two objects, but magnetic forces can act at a distance. The children will be making their own compass to find magnetic North.

RE

In RE we will begin our unit by considering the question, 'What is it like for someone to follow God?' We will be finding examples of how Christians believe in following God's rules and living a life God would want. We will be looking at stories from the Old and New Testaments, paying particular attention to the bible story of Noah.

DT

In DT we will be continuing our topic on stone age food, we will be continuing to explore foods of the stone age and design, make and evaluate our healthy granola bars and the packaging.

Computing

This term we will continue to use ICT to support our learning in all subjects. We will be continuing to learn about all aspects of online safety and how to keep ourselves safe online. We will be starting a module on events and sequencing and learning how to input coding routes and experimenting and exploring different coding events. We will also be investigating how to improve and debug a programme.

PSHE (Personal Social and Health Education)

In Jigsaw, the children will be exploring how important it is to celebrate difference. We will be looking at our families, discussing how sometimes conflict can occur within a family, how to prevent bullying at school and what to do if we witness someone being bullied. We will consider the impact of our words on ourselves as well as each other and the importance of giving and receiving compliments.

History

In history we will be continuing our learning about the Stone Age to the Iron Age and discovering what life was like for Stone Age people. The children will make connections and investigate trends that have occurred over time and develop the appropriate use of historical terms.

Music

This term the children will be listening to and exploring the 'Anthology of Fantastic Zoology' by Mason Bates as well as Edvard Grieg's 'In the Hall of the Mountain King' from 'Peer Gynt'. The children will use these pieces as a stimulus for their artwork and they will also be inspired to compose and create their own musical motifs for their own beastly creatures.