



# St Minver School

Head of School: Mrs J Rodwell

Monday 20<sup>th</sup> November 2023

**Phonics** This week we will be learning to recognise and write the digraphs: sh, th, ng and nk. The tricky words we will be learning this week are: she, push, he, of. Please encourage your child to share their phonics book with you at home each day. It's really important that the children are able to read these books fluently and do not sound out and blend out loud.

**Literacy** We are going to be introducing adjectives this week and see if we can make our writing even more interesting. The children will continue to use their phonic knowledge to help them to spell and developing their use of a sound mat to help them with this.

**1,2,3,4,5!** In maths we will be focusing on numbers 1-5. We will continue to develop our understanding of number through different representations of the same quantity, subitising and the composition of these numbers, including knowing 1 more and 1 less.

**Understanding the World** We will continue to find out about how different people celebrate different things. Please send in (or put on Tapestry) some photos of the children celebrating things at home.

**Computing** This week, we will make rockets from a range of recycled materials. The following concepts and approaches will help to develop the children's computational thinking:

- **Tinkering/Creating:** Tinkering occurs as children try out different methods of joining materials and seeing what happens. They use logical reasoning to predict what methods will be useful in their rocket creation.
- **Abstraction:** Abstraction is the skill of being able to ignore what is not important, and being able to focus on what is important. As children create their rockets, they abstract by finding the main common features and deciding what is most important to include and what can be ignored.
- **Collaboration:** When creating the rockets, children explore how they can work together, taking turns and waiting patiently, and expressing their thoughts and ideas about what does and what doesn't work, based on what they have observed and tested.

If you have any queries or concerns, please don't hesitate to pop in to see me.

Kind regards,

Mrs A Warren

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