

### **Homework**

We encourage all children to read regularly for 20 minutes at a time wherever possible. As older readers, many Year 6 children are now free readers and do not need to be listened to aloud by an adult, but to establish good understanding, it is always good to talk with your child about what they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as to develop tastes for certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

### **Times Tables**

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers. It aids efficiency in arithmetic and will really speed up their calculations.

### **Expectations in Rock Class**

Children throughout the school are encouraged at all times to be polite, diligent and hard working, but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models. Following our school motto 'Be brave, Be kind, Belong', we want the children to challenge themselves and do the best they can whilst feeling a sense of pride and identity in their role as prefects. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

### **Class rewards**

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable Summer term in Rock Class!

Thank you for your support.

With very best wishes,  
Mr Finch



# Rock Class Class Booklet—Summer Term 2

Teacher:  
Mr Finch

Teaching Assistants:  
Mrs Davis



Dear parents,

So we have reached the final term of the year! So much is happening this half term so we better had make sure we are all strapped in tightly! The main focus of course being our Y6 play—The Wizard of Oz! We have done some amazing things this year and I am so proud of all the children for their hard work and amazing sense of fun. I cannot tell you how proud I am of the people you are and how privileged I have been to be your teacher! Let's make this the best half term EVER!

### **Literacy**

This term, we will continue to enjoy our class book called, 'Friend or Foe' by Michael Morpurgo. We will look at a variety of forms of writing including recount and diary writing.

On a weekly basis we will also be covering the following:

- \* Whole class guided reading linked to the book 'Friend or Foe'
- \* Individual reading either independently or to an adult.
- \* SPaG (Spelling, Punctuation and Grammar) lessons.
- \* Weekly spellings are sent home to reinforce what is being taught in school.

### **Maths**

We will continue to recap and practise arithmetic skills throughout this half term. The children will be focusing on a range of mathematical skills while working on their enterprise project. These will include: pie charts, bar charts, percentages and calculation.

### **RE**

In RE we will be learning about what Christians believe Jesus did to save people, reading a variety of Bible stories to build understanding. We will discuss the concept of sacrifice and how Christians put their beliefs into practice, including how they celebrate Holy Communion.

### **Computing**

This term we will continue to build our knowledge of how to stay safe online. The children will be creating their own short adverts using the iPads, which will link to their enterprise projects.

### **Science**

This half term our science topic is 'Evolution. The children will learn about inheritance, adaptation and how nature evolves, as well as developing a deeper understanding of the leading scientists of the time, including Charles Darwin and Mary Anning.

### **Topic**

We will be focusing on the continent of South America this term. The children will look at maps to locate the different countries; learn about rivers and the Amazon; learn about the geography of the continent and compare it with that of the UK.

### **Art**

In art, the children will be helping to work on the costumes and set design for the play.

### **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this half term, the children will be covering the 'Changing Me' unit, which focuses on relationships and sex education. The children will be taught about puberty and changes to boys' and girls' bodies. They will discuss the importance of self-image and also learn about sexual intercourse, conception and pregnancy. We will also discuss the children's changing feelings towards relationships.

### **Music**

In music this half term we will be focusing on singing. This will involve learning lyrics, singing in tune, changing the volume of our voices, harmonising and call and respond.

### **PE**

This term the children will continue to have PE on a Monday afternoon with Mr Rickard and on a Thursday with Mr Finch. In PE this term Mr Rickard will focus on athletics, while Mr Finch will focus on rounders and cricket skills as well as our dances for the play. Please can you ensure the children have a change of kit on these days. Thank you!

### **French**

In French this term we will be using the key verb sentence starters (I have, I am, I like, I don't like) to write statements about ourselves creating a visual riddle to celebrate all the French we know.