

Homework

We continue to encourage all children to read to you **every day** at home. We ask you to focus on their decodable reading book, which they will have read three times in school before bringing home. This will mean that they are confidently reading the book to you, and our aim is that they are 95% accurate in their decoding. We cannot stress enough the importance of regular reading at home. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. Ten minutes a day makes such a difference! We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. In addition, the children will continue to choose a book to share from our new selection of titles. Please read these books to or with your child; we do not expect your child to read them independently.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, kind and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

The way in which we learn and our motivation to do so remains hugely important. We focus on these characteristics using our 'Lenny Lion's Learning Zoo'. Each characteristic has an animal associated with it and so the children strive to become Proud Peacocks, Persevering Parrots, Go for It Gorillas, Creative Chameleons, Choosing Chimps and Slinky Linky Snakes. These characters are introduced to the children in EYFS and our aim is to build on the good habits established last year.

Class rewards

House points and stickers are given to the children as reward for excellent behaviour, attitudes and work. A filled sticker chart means the children choose a small gift from our prize box. Each week two children will be selected to be the stars of the week, and their achievements will be shared in our weekly celebration assemblies.

We are so looking forward to the half term ahead! The children have made such impressive progress since September; they are familiar with the routines of Daymer Class and have made the transition from EYFS very successfully. We have been impressed with their enthusiasm for learning and their positive attitudes - they really are great members of Team St Minver!

As always, please do catch us after school for a chat if you have questions or concerns. Remember also that you can keep up to date with what we are doing in class by visiting our class page on the school website.

Here's to a happy and productive half term!

With very best wishes,

Mrs Cray and Miss Merson



Daymer Class Information Booklet—Autumn 2

Teachers: Mrs Cray and Ms
Merson

Teaching Assistant: Mrs Luke



Dear Parents,

Welcome back to school. We hope you all had a happy and healthy half term. This booklet will provide some information about what we will be learning about during the coming weeks (although I am sure some things will change as we go along). Our main topic for this half-term is 'Into the Woods'. We will be learning all about seasonal change and the weather, as well as lots of other things besides. We hope to have lots of opportunities to take our learning outside as we cover this topic, and plan to spend some time in the science garden, weather permitting! Here is an overview of what we plan to cover this half term.

English

In phonics lessons we continue to use the Little Wandle scheme. The children worked so hard last half term and we can see great progress. We will continue to have daily phonics lessons, along with extra sessions as required to ensure that confidence is running high! This half term the children will learn lots of new alternative ways to make sounds they are already familiar with, for example, they will learn that the long 'i' sound can be made with the digraph 'ie' as well as the 'igh' trigraph which they learned last year. We will continue three-times weekly group reading sessions to support learning in phonics, and as usual the children will bring home a weekly decodable reading book and a book to share. Please continue to listen to them read their phonics book to you every day, recording a comment in their yellow reading record book.

As usual, we will be reading and sharing a variety of stories, non-fiction and poetry to support our topic, and we will base our writing activities around these. The children will continue to practise writing sentences with capital letters and full stops and we will progress to using 'wow words', encouraging the use of a wider vocabulary in their written work. They will be writing descriptions of the characters and the setting in our class text 'The Deep, Dark Wood' by Algy Craig Hall. They will also learn how to write a set of instructions and as Christmas approaches we will have a go at writing a letter to 'You-Know-Who'!

In our reading lessons we continue to focus on vocabulary, inference, prediction, explanation, retrieval and sequencing. These are the key areas which children need to know and understand in order to improve their comprehension of texts.

Maths

In maths lessons we will continue to work on addition and subtraction, developing fluency with number bonds to 10 and related subtraction facts. We will also be exploring how to compare and measure lengths and heights.

The children will continue to follow the 'Number Sense' teaching programme, building fluency with addition and subtraction strategies.

Computing

This term we will be using the chrome books to access a paint programme to create digital paintings. We will learn how to use a variety of tools, how to save our work and how to make a printed copy. We will be exploring the differences between a painting and a digital image and investigating different artists and their work. We will also be learning about copyright and ownership as well as how we can behave online in ways that do not upset others.

Geography

As part of our topic work this term we will study the weather, learning about weather patterns and how they affect us. We will look at hot and cold areas of the world and their location in relation to the equator and the north and south poles.

Science

This term in science the children will learn about the four seasons and we will focus on seasonal changes across the year. We will observe and describe weather associated with the seasons and how day length varies.

RE

In RE, we will be learning about Christianity. We will be learning about the Christian creation story, looking at the idea that Christians believe that God created the world and everything in it. We will be looking at examples of how wonderful our world is. We will be discussing, thinking and questioning the different ways in which Christians thank God for his creation. We will explore the Christian idea of stewardship and the 'alphabet of living lightly.'

Art

In Art we will be developing a range of different techniques. As part of our topic we will be printing with autumn leaves and painting autumn trees. We will be looking at the works of Van Gogh, in particular 'The Starry Night' which we will use as a stimulus for our own paintings. As Christmas gets closer, we will be throwing ourselves into a range of festive craft activities to practise and reinforce our skills!

Music

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of warming up our voices, having good posture and controlling our breathing. We will also use percussion instruments to create our own piece of music. The children will also learn to listen with concentration and understanding to classical music, and this half term we will be focusing on 'Autumn' from Vivaldi's 'The Four Seasons'.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and to follow the class and school rules. We will be discussing how important it is to be thoughtful, independent and mindful about their learning. We will be looking at the topic 'Celebrating Difference'. During this unit we will be learning to understand how we are all the same but also how we are all different. We will explore friendships and what makes us happy with our friends but also what to do if our friendships break down. We will celebrate the idea that we are all different and that this is good and together we are all special and unique.

PE

This half term the children will continue to have PE lessons every Wednesday with Mr Rickard and every Thursday with Mrs Cray. On P.E. days the children should come to school wearing their school uniform and have a full P.E. kit with them to change into. Our Active Mile continues every Friday, and the children should come to school wearing the usual sporty dress code.