

### **Homework**

As usual, we hope that your child will read to you **every day** at home. We cannot stress enough the importance of regular reading at home. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child.

The children will continue to work on their decoding skills in preparation for the phonics screening check. This is a national assessment which all Year 1 children take in June each year. The check requires the children to decode 40 words, half of which are real words and half 'pseudo words'. Further information on the check will follow, and we will soon be sending home a practise paper for you to work on with your child at home. Please catch us for a chat if you have any questions.

### **Expectations in Year 1**

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

### **Characteristics of Effective Learning**

The way in which we learn and our motivation to do so remains hugely important. In Daymer Class we focus on these characteristics using our 'Lenny Lion's Learning Zoo'. Each characteristic has an animal associated with it and so the children strive to become, for example, proud peacocks and persevering parrots! We will continue to talk daily about these characteristics, and in this final term in Year 1 we encourage the children to be increasingly independent and aware of what makes you a successful learner.

### **Class rewards**

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each week, children will be selected to be stars of the week and celebrated in our whole school assembly. This will be shared in our bulletin on the school website each week, and on our school Facebook page.

We look forward to working with your children in their final term in Year 1. We are always impressed with their enthusiasm for learning and their 'team spirit'! You can keep an eye on what we are getting up to in class by visiting our class page on the school website, where you will find photos of our learning in action!. As always, please pop in to see us if you have any questions or concerns.

With best wishes,

Mrs Cray and Miss Merson



## Daymer Class Class Booklet—Summer 2024

Teachers: Mrs Cray and Miss  
Merson

Teaching Assistant: Mrs Luke



Dear Parents,

Well here we are in the children's last term of Year 1. Doesn't time fly? I hope you have had a lovely Easter break and that the children are well-rested and ready to start learning again. As usual, there is lots to get through this term!

Our new topic is 'How Does Your Garden Grow?' The children will be learning all about plants and how to grow and look after them, as well as learning about the different parts of a plant. Our literacy, art and DT work will all link to our topic, and details of this are included in this booklet. We hope to have plenty of opportunities to take our learning outside as we cover this topic, and plan to spend some time in the science garden, weather permitting! If you have any books at home linked to our topic we would love you to send them in so that we can share them with the class. We promise to take good care of them and return them at half term. Here is an overview of what we plan to cover this half term although as usual, things might change a little as we go along.

### **English**

In English this term, the children will have lots of opportunities for 'whole-class reading'. We will work on a variety of stories to support our topic, working on the reading skills of prediction, retrieval, inference, vocabulary, sequencing and explanation. Our class text is 'Pumpkin Soup' by Helen Cooper. The children will continue to work on writing simple sentences with capital letters and full stops, and we will also work on writing longer sentences using conjunctions. We will continue to encourage the use of wow words and different sentence openers.

We will also be covering the following:-

- Small group guided reading sessions, three times a week
- Daily phonics lessons
- Handwriting practice
- Punctuation and grammar lessons

### **Maths**

This half term, the children will firstly cover a unit on place value with numbers to 50. Their learning will include counting forwards and backwards within 50, reading and writing the numbers to 50 and partitioning these numbers into tens and ones. We will also cover a unit on multiplication and division, covering counting in twos, fives and tens, recognising, making and counting equal groups and doubling and sharing. The children will also be working on fractions. They will learn how to find halves and quarters of shapes, objects and amounts.

### **Science**

Our topic for this term is science-based. The children will learn to identify and name a variety of common wild and garden plants and will plant seeds, observing them as they grow. They will learn to describe the basic structure of a variety of common flowering plants, including trees, becoming familiar with plant structures including leaves, flowers (blossom), petals, fruit, roots, bulbs, seeds, trunks, branches and stems. We will also look at plants as food for humans. They will learn to identify and name a variety of deciduous and evergreen trees.

### **Geography**

Towards the end of this half term we will pick up on previous learning on our local area. We will look at the physical and human features in Rock, and this will involve some walks around our local area.

### **Computing**

This term we will continue to build our knowledge of how to stay safe online and have further experience with programming a robot. We will be looking at grouping data and we will be labelling and grouping objects based on their properties. In addition, the children will develop their ability to use dragging and dropping skills on a device.

### **RE**

In RE we will be learning about what it means to be part of a faith community and the different types of groups and communities we belong to. We will also be exploring the Christian baptism service and how it introduces Christians to the faith community and what symbols are used during the service to show belonging. We will then go on to look at the Jewish welcoming service and make comparisons between the two. After this, we will learn about how some people show they belong to each other. Whilst doing this, we will look at Christian, Jewish and non-religious wedding ceremonies.

### **DT/Art**

In DT the children will design, make and evaluate a healthy fruit salad to support our science work on plants as food for humans.

In art this term we will introduce the children to pastels and use them to create flower pictures. We will work on sketching skills, drawing plants and flowers from observation.

### **Music**

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music. The children will also learn to listen with concentration and understanding to classical music, and this half term we will be focusing on 'Spring' from Vivaldi's 'The Four Seasons'.

### **PSHE (Personal Social and Health Education)**

Each week the children will have PSHE lessons based on the Jigsaw framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules, encouraging them to be thoughtful, independent and mindful about their learning. This half term we will be looking at the topic 'Relationships'. We will be looking at the different relationships the children have with their families, their friends and people in the community. We will also be working on the relationships the children have with themselves and how they can work to be their own best friend!

### **PE**

This half term the children will continue to have PE lessons every Wednesday with Mr Rickard and every Thursday with Mrs Cray. On PE days the children should come to school in their school uniform and have a full PE kit to change into. We would really appreciate it if you could ensure that your child has everything they need, including trainers or plimsolls, as we do try to take PE lessons outside as much as possible in the summer term. It is also helpful if PE kits are labelled with your child's name please.

Our Active Mile continues every Friday, and as usual, your child should come to school wearing the usual sporty dress code.