

Homework

Throughout the school year we hope that you will support your child's learning by hearing them read daily at home, and we cannot stress enough the importance of this support now, as the children prepare for the new challenges of Year 2. Regular reading at home is so very valuable, giving your child the best opportunity to build on what they have learned in school and to become more confident as readers. Please aim to hear your child at home as often as possible and to give some feedback for us in their reading record.

Phonics Screening Check

During the week commencing 10th June the children will complete the Phonics Screening Check. This is a national assessment of phonics and reading skills where the children are required to read 40 real and pseudo words which include all the digraphs and trigraphs they have learned in Reception and Year 1. You will be notified of the results later in the term.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong', and will spend time this term discussing these qualities and their importance as the children move onwards and upwards to Year 2.

Characteristics of Effective Learning

The way in which we learn and our motivation to do so remains hugely important. We will continue to talk daily about the characteristics of effective learning, and in this final term in Year 1 we encourage the children to be increasingly independent and aware of what makes you a successful learner. Please continue to reinforce this in your conversations at home.

Class rewards

House points and stickers are given to the children as a reward for excellent behaviour, attitudes and work. Each week, children will be selected to be stars of the week and celebrated in our whole school assembly. This will be shared in our school newsletter and on our school Facebook page.

Transition

In the coming weeks, we will spend lots of time preparing the children for moving on to Year 2. This can be a worry for some children, and our aim is to work closely with Mrs Cudmore to ensure a smooth transition and to give the children the reassurance and the confidence they need. We will, of course, keep you informed of our transition plans closer to the time, but please do make an appointment to chat to us if you have any particular concerns.

We look forward to working with you and your children in the coming weeks ahead. Here's to a happy half term for us all, with plenty of sunshine along the way!

With very best wishes,

Mrs Cray and Miss Merson



Daymer Class Class Booklet—Summer 2024

Teachers: Mrs Cray and Miss
Merson

Teaching Assistants: Mrs Luke
and Miss Turner



Dear Parents,

Welcome back to school for the final half term in Year 1 - where has the year gone? We hope you all had a lovely half term break in the sunshine and showers, and we hope the children are refreshed and ready for the final leg before the summer holidays.

As usual, this booklet provides you with a summary of work to be covered over the coming weeks. Our topic is geography-based this half term, and is called, 'Where in the world is our school?'. As part of our learning we will be out and about in our local area, looking at landmarks and features of our environment. We will of course let you know when we plan to go for a walk, and as always, we welcome offers of help if you have the time to walk with us.

Here is an overview of our planning for the half term ahead.

English

In English this half term we will continue to have weekly whole-class reading sessions which focus on developing the key reading skills of retrieval, inference, vocabulary, prediction, sequencing and explanation. We will read a variety of books to support the development of these skills. The children will be writing non chronological reports about our local area and, towards the end of term, about their favourite sea creatures. They will continue to work on producing sentences with capital letters and full stops, and will be writing longer sentences using the conjunction 'and'. We will be working hard on spelling this half term, practising spelling 'common exception words' (or 'tricky words' which do not follow the usual phonic conventions) as well as on using phonic skills and knowledge to spell decodable words independently.

We will also be covering the following:-

- Punctuation and grammar lessons
- Daily phonics lessons
- Group reading three times every week, working on a book which is directly matched to phonic knowledge
- Handwriting practice

Maths

In maths we will continue to work on multiplication and division. The children will revisit and practise counting in twos, fives and tens and will learn to add equal groups, which is the first step in learning to multiply. They will be introduced to arrays which are a useful visual tool to support understanding of multiplication and division, and will work on the skills of doubling and halving. We then move on to a unit on place value with numbers to 100. The children will practise counting forwards and backwards between 0 and 100, and will learn to partition and compare numbers to 100. We will also cover a unit of work on money, and the children will learn to recognise coins and notes and to count coins.

Geography

As mentioned above, our topic is geography-based this half term. In this unit of work, the children will begin learning about space and scale by looking at their classroom location. We will then look at the location of our school on the road, including some of the other key human and physical features of the area. The children will explore the location of St Minver within the United Kingdom and revisit previous learning about the UK's four countries and capital cities. The children will then look at where the United Kingdom is in the world, learn the names of the continents and oceans and look at weather and climate across the globe.

Science

Towards the end of term we will look at the sea as part of our locality, and the children will learn about marine animals. We will look at vertebrates and invertebrates and will be classifying vertebrates into different groups such as mammals, birds and fish. We will look at similarities and differences, and learn about the common features of different animal groups. We will also look at habitats and food chains.

Computing

This term we will continue to build our knowledge of how to stay safe online. We will also be using the coding programme 'Scratch Junior' to learn to understand inputs, outputs and sequencing, and to create coding for basic animations and object movements. We will work on creating our very own under the sea animations.

RE

In RE we will be studying a unit on Christianity and how we care for each other and the world around us. We will also be exploring the different views of how Christians believe we should look after the world we live in as well as caring for each other. We will be exploring the lives of two important figures who have worked to care for others and the world around them. We will look at the lives and work of Mother Teresa and David Attenborough; one as a religious figure and one as a non-religious figure. We will also be reading together and exploring traditional stories from the faith which demonstrate the 'golden rule' of looking after one another and our world.

Art

In our art lessons we will cover a unit of work on spirals. The children will work on their drawing skills, covering these key concepts:

- That drawing is a physical and emotional activity. That when we draw, we can move our whole body..
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move..
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.

Music

In music this term we will be listening to and appraising different songs. We will also be listening out for the instruments we have learnt about. We will be revisiting, rehearsing and practising the songs we have learnt so far this year. We will begin to think about our voice as an instrument. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. This half term we will be looking at the topic 'Changing Me.' We will be looking at the lifecycles of animals and humans, how some things in our bodies change but also may stay the same. We will explore how our bodies change and that everyone grows and changes at different rates. We will also be discussing different changes and how to cope with these, as well as preparing ourselves for transition into Year 2.

PE

The children will continue to have PE lessons every Wednesday with Mr Rickard and every Thursday with Mrs Cray. On P.E. days the children should come to school wearing their school uniform and have a full P.E. kit with them to change into. We really appreciate it when children have their full kit ready for each lesson and would suggest that kit bags remain in school for the half term to ensure that this is the case. Often, when children take their kit home each week we find it missing for the following lesson. Our Active Mile continues every Friday.