

Homework

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really does help them! The children can also work their way towards the top of our reading tree where they will receive a reward for all the wonderful reading they are doing at home. For every week they read four or more times at home they move up a branch on the tree. Once they reach the top of the tree they will receive a small prize for their hard work.

Children will be given spellings and maths homework on a Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Key Vocabulary

Please find enclosed a copy of the key words that we will be using in class to support our history and science work this term. Please spend some time with your child reading through and discussing the words on the sheet. This will help them to become familiar with the new vocabulary and reinforce the learning taking place in school. A copy can be found on our class page of the school website. Thank you!

Termly Challenge

Each term we would like the children to contribute towards the class topic. This term we would like the children to use recycled materials to make either a castle or dragon. It would be nice to have these in just after half term, (or earlier if you would prefer). Thank you!

End of KS1 Assessment

As mentioned during our parents meetings, this half term the children will take their Year 2 SATs. Your child will complete 2 reading papers, 2 maths papers, 1 spelling paper and 1 punctuation and grammar paper during the week beginning the 15th May. Please try not to worry about these! The children are used to short assessment tasks and these papers will be given to them as part of their daily routine in the classroom. If you have any questions, please do come and ask!

Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We try to uphold our school motto 'Be Brave, Be Kind, Belong' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each day a child will be selected to be the star of the day and will get to spend the following day looking after our class mascot 'Twit-Twoo'.

Please don't forget to take a look at our class page on the school website (www.stminver.org) where you will find lots of photos of the different learning taking place in Greenaway Class. We hope you will find this information useful. If you have any further questions or queries then please don't hesitate to ask.

We look forward to a happy and enjoyable Summer Term!
Thank you for your continued support.

With very best wishes,

Mrs Cudmore



Greenaway Class Booklet

Year 2

Summer Term

Teacher: Mrs Cudmore

Teaching Assistants: Mrs Mably
& Mr Hawtin



Dear Parents,

Well here we are in the children's last term of Year 2. Doesn't time fly? I hope you have had a lovely Easter break and the children are raring to go! This term promises to be a busy one!

We begin the summer term with a science week all about 'Growing Plants'. The children have enjoyed exploring plants around our school and planting their own runner bean. We had fun investigating the seeds inside different fruits and trying to count how many seeds there were inside each one. We were surprised to find that some fruits had over 100 seeds inside them compared to other fruits that only had one.

Next week we will introduce our topic for this term 'Castles and Dragons'. If you have any books at home linked to our topic we would love you to send them in so that we can share them with the class. We promise to take good care of them until the end of our topic. We begin by exploring the question 'Why were castles first built in England and what were they like?' We will spend our story time sessions listening to a range of non-fiction books about castles and begin with the chapter book 'The Battle of Hastings' by Gillian Clement. We are also hoping to visit Restormel Castle this term to explore the remains of a Motte and Bailey Castle. Did you know that this was the first type of castle to be built in England after William the Conqueror became King of England in 1066?

I hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Summer Term (although I'm sure some things will change as we go along).

English

In English this half term, we will be writing an explanation text about the lifecycle of a sunflower. We will draw upon our history work to write a non-chronological report about castles in the form of a leaflet. Finally, we will write a letter to the King, congratulating him on his Coronation and write about the changes we would make if we were King or Queen for the day.

On a weekly basis we will also be covering the following:-

- * Whole class reading.
- * Comprehension based on different texts linked to our topic.
- * Individual reading either independently or to an adult.
- * Handwriting practice— this term the children will be learning to join their writing neatly.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Weekly visit to the library on a Monday afternoon to choose a new book for the week.

Maths

In maths this term we will continue to follow the White Rose Maths planning, adopting the mastery approach to teaching. We will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and explore the relationships between the different operations. This half term we begin our work on fractions before learning how to tell the time. We will also learn about statistics and how we can represent and interpret data in different ways.

In addition to this, the children will take part in a 15 minute maths session called 'Snappy Maths' four times per week. The focus of these sessions will be to develop their fluency and recall of key number facts as well as making sure they are continuing to practise previous skills taught. This week the children began recording their work in their new 'Snappy Maths' book. They set out their work beautifully, remembering 1 digit per box. Keep up the super work Greenaway Class.

Science

We begin this term by learning all about plants. We will explore the different parts of a plant and explain their function. We will plan and carry out an investigation to find out what conditions are needed for a healthy plant to grow and make predictions. We will carry out careful observations and record the results of our investigation over time. We will also explain why and how seeds are dispersed and understand that some plants can be grown from bulbs.

RE

In RE we will focus on the religion of Islam and explore the question 'Who can be Muslim and how do Muslims live?' We will begin by thinking about who is important to each of us before learning about who is important to people of the Muslim faith. We will talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.

Art / Design and Technology

In Art we will be studying the artist Paul Klee and creating our own version of his painting entitled 'Castle and Sun'. We will learn about primary and secondary colours and how to create tints and shades of colour before using the primary colours alongside white and black to create our final piece of artwork. We will make comparisons with the artist Henri Rousseau who we studied last term.

Computing

We will continue to discuss the importance of E-Safety and learn how to stay safe online. We will use ICT to support our topic work and begin our next unit of work on 'Digital Photography'. During this unit the children will learn how to take a good photograph, explore the effect that light has on a photo and learn how to edit their photo. We will also learn how to identify which photos are real and which have been changed.

PSHE (Personal Social and Health Education)

Each week the children will have a PSHE lesson based on the Jigsaw Framework. This half term we begin our unit on 'Relationships'. During these lessons we will identify the different members of our family and discuss our relationship with them. We will learn how families come in all different shapes and sizes and discuss what makes our family special. We will identify some of the things that cause conflict with our friends and discuss positive problem-solving techniques to help us resolve conflicts with our friends.

Geography / History

In History we will be learning about Castles and the Normans. We will learn about the four people who wanted to become king after Edward the Confessor died in 1066, find out about the 'Battle of Hastings' and explain why castles were first built in England.

Music

The children will have music with Mrs Davis on a Wednesday afternoon and will learn to sing and play the 'Friendship Song' by Joanna Mangona and Pete Readman. This song teaches us all about friendship and links to our school motto 'Be Brave, Be Kind, Belong'. Each term we will spend some time listening to and appreciating a piece of classical music. This term we will be listening to Carmina Burana 'O'fortuna' by Carl Orff which is based on 24 poems from medieval literature.

PE

This term the children will have PE on a Wednesday afternoon with Mr Rickard and a Friday afternoon with Mrs Cudmore. Please remember to send your child's PE kit into school in a named carrier bag. This half term we will be developing our striking and fielding skills as well as completing a range of athletic activities such as running, throwing and jumping. Don't forget to send your child to school wearing their trainers and jogging bottoms on a Friday ready for our active mile in the morning.