



# Promoting British Values through the Jigsaw PSHE Curriculum

At St Minver School, we are deeply committed to nurturing the whole child—socially, emotionally, spiritually, and academically. We use the **Jigsaw PSHE curriculum** as our comprehensive and structured approach to Personal, Social, Health and Economic education.

Jigsaw helps to develop pupils’ self-knowledge, empathy, responsibility and resilience while explicitly promoting **fundamental British values**, as outlined in the 2011 **Prevent Strategy** and reinforced in 2014 by the UK Government.

These values include:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of Those with Different Faiths and Beliefs**

These values are taught both explicitly through the Jigsaw scheme and embedded throughout the school day, in assemblies, curriculum content, and school-wide practice.

## How Jigsaw Supports British Values at St Minver School

### Democracy

Jigsaw encourages pupils to express opinions and participate in group decision-making. Lessons in Being Me in My World and Relationships explore group consensus, voting, respectful listening and debate. This complements democratic activities such as the School Council elections, House Captain votes, and classroom decisions.

### The Rule of Law

Jigsaw teaches the purpose and importance of laws through stories, moral dilemmas, and class discussion. Pupils explore the difference between right and wrong, the need for boundaries, responsibilities, and the consequences of breaking rules—reinforced in PSHE, class charters, and whole-school behaviour systems.

### Individual Liberty

Children develop a strong sense of self and confidence in making choices. Jigsaw units like Dreams and Goals and Celebrating Difference teach about freedom of expression, self-identity, and personal responsibility. Pupils are taught to exercise their rights safely through PSHE and E-safety education.

### Mutual Respect

Every Jigsaw lesson starts with a circle time that promotes listening and cooperation. Through structured activities, children learn about empathy, kindness, teamwork, and valuing others’ opinions and feelings. Mutual respect is modelled and expected in all school relationships.

### Tolerance of those with different Faith and Beliefs

Jigsaw promotes diversity and inclusion, teaching children about cultural difference, identity, and respectful dialogue. These themes are enhanced by RE lessons, assemblies, and themed events such as World Religion Days or Creative Arts Week. Children are encouraged to appreciate and learn from a wide range of beliefs and traditions.

### A Whole-School Approach

The Jigsaw PSHE programme is delivered consistently from Nursery to Year 6. It is supported by:

- Weekly Jigsaw assemblies that introduce each unit’s theme
- Staff who model respect, fairness and inclusion
- Pupil voice opportunities through councils, feedback, and voting
- Links with safeguarding, E-safety, and wellbeing education

At St Minver School, we believe that through Jigsaw PSHE, we are preparing children not only for academic success but also to be thoughtful, active, and responsible citizens of modern Britain.