

St Minver School

Head of School: Mrs A Warren

Friday 28th February 2025

Rock Class

Welcome back! I hope you all had a wonderful half term. This half of the spring term is a very busy but fun one! It is also a very important time for our Y6 children. SATs take place in the week beginning Monday 12th May – more information to follow.

Our Learning

This term we will be studying Ancient Greece in our history lessons. We will be learning all about how Ancient Greece was governed, what their beliefs were and what daily life was like for the people who lived in that time period. The children will also continue reading 'Who Let the Gods Out' by Maz Evans, which is linked to our learning on Ancient Greece. In our science lessons we will be learning about the circulatory system, focusing on the heart and how it works. We will be discussing our dreams and goals in PSHE, learning that to do well in our lives, we need to dream big and believe in ourselves. In PE, which will continue to take place on Tuesdays and Thursdays, we will be playing invasion games and doing some gymnastics too. In addition to all of this, we will be going to Heatree Hall on Wednesday 12th March! It is all rather exciting stuff!

Homework

We encourage all children to read regularly for 20 minutes at a time, at least 3 times per week. It is important that we work together to ensure the children have a good level of stamina for reading but are also growing a real love of text! We will be checking reading records every Friday to see how we can best support the children so please feel free to make notes or comments that will support the children in their development.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on a Friday morning.

In addition to their usual homework, please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it is essential that they have quick recall of these facts without having to count multiples on their fingers. It aids efficiency in arithmetic and will speed up their calculations.

Thank you for all your support as always,

Jon Finch and Rachel Davis

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