

Homework

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really does help them! The children can also work their way towards the top of our reading tree where they will receive a reward for all the wonderful reading they are doing at home. For every week they read four or more times at home they move up a branch on the tree. Once they reach the top of the tree they will receive a small prize for their hard work.

Children will be given spellings and maths homework on a Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

Key Vocabulary

Please find enclosed a copy of the key words that we will be using in class to support our history and science work this term. Please spend some time with your child reading through and discussing the words on the sheet. This will help them to become familiar with the new vocabulary and reinforce the learning taking place in school. A copy can be found on our class page of the school website. Thank you!

Termly Challenge

This term we would like the children to use recycled materials to make either a castle or dragon. We have been so impressed with the wonderful castles and dragons that the children have made at home so far and hope they enjoyed the challenge. If your child would like to take part in this term's challenge then there is still plenty of time to do so. Please just send in your child's castle or dragon once they have finished making it. Thank you!

Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We try to uphold our school motto 'Be Brave, Be Kind, Belong' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

Class Rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each day a child will be selected to be the star of the day and will get to spend the following day looking after our class mascot 'Twit-Twoo'.

Class Website Page

Please don't forget to take a look at our class page on the school website (www.stminver.org) where you will find lots of photos of the different learning taking place in Greenaway Class. They are in chronological order so please keep clicking through them to see our learning journey.

We hope you will find this information useful. If you have any further questions or queries then please don't hesitate to ask. We look forward to a happy and enjoyable Summer Term!
Thank you for your continued support.

With very best wishes,

Mrs Cudmore



Greenaway Class Booklet Year 2 Summer Term 2

Teacher: Mrs Cudmore

Teaching Assistants: Mrs Mably



Dear Parents,

I hope you've all had a lovely half term break and enjoyed the recent sunny weather. Finally it feels like summer has arrived! I can't believe we are entering the children's final half term in Year 2. Where has that time flown by?

The children have really enjoyed exploring the question 'Why were castles first built in England?' and are looking forward to visiting Restormel Castle later this term to explore the remains of a Motte and Bailey Castle.

We begin this half term with a poetry focus linked to our work on castles before we move on to explore the question 'Do dragons really exist and if they do how many different types of dragons are there?' We will spend some time looking at the book 'Tell Me A Dragon' by Jackie Morris which describes the beautifully illustrated dragons inside her book. We will also be thinking about 'real life' dragons around the world. If you have any books at home linked to our topic we would love you to send them in so that we can share them with the class. We promise to take good care of them until the end of term.

Thank you so much for all the wonderful projects that have been sent in this week. The castles and dragons made at home look amazing and the children have enjoyed sharing them with the class. It is not too late to take part in our termly challenge if you would like to do so. Please see further details on the back of this booklet.

This half term we will spend our story time sessions listening to 'The Boy Who Grew Dragons' by Andy Shepherd.

I hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Summer Term (although I'm sure some things will change as we go along).

English

In English this half term, we will draw upon our history work to write some exciting poems about castles. We will explore a range of poems written by Michael Rosen and write a new verse for his poem 'Don't'. We will also be writing descriptions about characters and settings based on the book 'Tell me a Dragon' and writing a new ending for the story 'The Egg' by MP Robertson.

On a weekly basis we will also be covering the following:-

- * Whole class reading.
- * Comprehension based on different texts linked to our topic.
- * Individual reading either independently or to an adult.
- * Handwriting practice— this term the children will be learning to join their writing neatly.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Weekly visit to the library on a Thursday afternoon to choose a new book for the week.

Maths

In maths this term we will continue to follow the White Rose Maths planning, adopting the mastery approach to teaching. We will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and explore the relationships between the different operations. This half term we will finish off our work on time and learn how to tell the time to the nearest 5 minutes before starting our next unit of work on statistics. We will then explore different measurements including length and height, mass, capacity and temperature. We will also learn about position and direction in geometry.

In addition to this, the children will take part in a 15 minute maths session called 'Snappy Maths' four times per week. The focus of these sessions will be to develop their fluency and recall of key number facts as well as making sure they are continuing to practise previous skills taught.

Science

We have two exciting science topics left to fit in this half term and begin by learning all about 'Animals, including humans'. The children will learn that animals have offspring that grow into adults and will think about how they have changed since they were a baby. We will look at various life cycles and find out what animals need to survive. We will also study the importance of diet and exercise for humans. To support this topic please can you send in a baby and toddler photo of your child by **Friday 14th June**. Alternatively, you may like to email them to me via hello@stminver.org.

Our final topic will be 'Exploring Everyday Materials'. During this unit the children will develop their knowledge of a variety of materials and their properties, learn that some materials occur naturally and some do not and understand that we can change materials by using forces, heating and cooling. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

RE

In RE we will focus on the religion of Islam and explore the question 'Who can be Muslim and how do Muslims live?' We will begin by thinking about who is important to each of us before learning about who is important to people of the Muslim faith. We will talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.

Art / Design and Technology

We will be exploring the topic 'Music and Art' this half term. In this pathway the children are introduced to the idea that artists often work in partnership and are often inspired by other art forms – in this case music and the visual arts. We will explore how other artists have used sound to inspire their artwork, and experiment with how we can use our mark making skills to both be influenced by, and to capture, the expression in music.

Computing

We will continue to discuss the importance of E-Safety and learn how to stay safe online. Our next unit of work is entitled 'Data and Information'. During this unit the children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams and answer questions about them.

PSHE (Personal Social and Health Education)

Each week the children will have a PSHE lesson based on the Jigsaw Framework. This half term we begin our unit on 'Changing Me'. During these lessons we will look at different life cycles in nature, discuss the changes that take place as we grow older and discuss the physical differences between boys and girls, using the correct names for parts of the body. Towards the end of the unit we will begin to look ahead to next year and identify what we are looking forward to about being in Lundy Class.

Music

This half term the children will complete their final unit entitled 'Reflect, Rewind and Replay'. This unit of work consolidates the learning that has occurred during the year. Each term we will spend some time listening to and appreciating a piece of classical music. This term we will be listening to Carmina Burana O'fortuna' by Carl Orff which is based on 24 poems from medieval literature.

PE

This half term we will be developing our striking and fielding skills in PE leading towards a game of cricket as well as completing a range of athletic activities such as running, throwing and jumping. We are looking forward to our Sports Day on **Wednesday 19th June**. Don't forget to send your child to school wearing their trainers and jogging bottoms on a Friday ready for our active mile in the morning. Please make sure your child has their full PE kit in school on a Monday and Friday so that they can access our full PE curriculum on these days.