



St Minver School Long Term Key Stage 1 Curriculum Plan 2021-2022



Long term key stage 1 plan, 2022 - 2023

	Year 1			Year 2		
School values	Be brave	Be kind	Belong	Be brave	Be kind	Belong
Fundamental British Values	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty	The rule of law Responsibility	Mutual respect Democracy	Tolerance Individual liberty
Key texts	Selection of favourite stories and poems for 5-6 year olds Tree: seasons come, seasons go Why do leaves fall from trees? What Makes it Rain?	Whatever Next? Man on the Moon Little Red Riding Hood The Three Billy Goats Gruff	Pumpkin Soup The Tiny Seed The Enormous Turnip The Storm Whale	Paddington at the Carnival Why Do We Remember The Great Fire of London?	Rainforest Explorers The Bog Baby	The Snow Dragon
History	Learn about a significant historical figure: Van Gogh	Significant figures of the past: Neil Armstrong, Helen Sharman Homes in the past and the present	Holidays in the past and present: comparing seaside holidays.	The Gunpowder Plot, Remembrance The Great Fire and Samuel Pepys	Explorers: Christopher Columbus, Matthew Henson and Felicity Aston	Castles / The Normans Map work
Geography	Seasonal change: hot and cold weather patterns across the world including the arctic	Key Human features	Map work	British values / Where we live London	The Rainforest and Brazil	
Science	Animals, including humans Seasonal changes	Everyday materials	Plants	Uses of everyday materials	Animals including humans	Living things and their habitats Plants
Art	Self- portraits – Van Gogh	Weaving	Flowers – based on the work of Van Gogh	London Silhouette	Henri Rousseau – Toucan artwork	Castles/ Paul Klee
DT	Pop up cards	Homes – recyclable materials	Fruit salads	Design and make a Tudor House	Healthy snack bar for an explorer	Sculpture – a dragon’s eye
Music	Charanga unit ‘Hey you’ (Hip Hop) Charanga unit ‘In the Groove’ until Christmas Play songs BBC 10 piece: The Carnival of the Animals – Camille Sans Saens ‘Autumn’ from ‘Four Seasons’ by Vivaldi	Charanga unit ‘Rhythm in the way we walk’ (Hip Hop/Reggae) Spring concert BBC 10 piece: ‘Earth’ from ‘The Planets’ by Hans Zimmer	Charanga unit ‘Round and Round’ (Latin/Jazz) Charanga unit ‘Your imagination’ (Pop/Musical) BBC 10 piece: ‘Storm’ interlude from ‘Peter Grimes’ by Benjamin Britten	Charanga unit ‘Hand, Feet, Heart’ (South African) Charanga unit ‘Ho Ho Ho’ until Christmas play songs BBC 10 piece: ‘Abdelazer Rondeau’ by Henry Purcell	Charanga unit ‘I wanna play in a band’ (Rock) Spring concert BBC 10 piece: Bachiano Brasileiras No 2 ‘The Little Tarin of the Caipira (finale) by Heitor Villa Lobos	Rainforest music unit from Oak Academy Charanga unit ‘Reflect, rewind, replay’ (Western Classical) BBC 10 piece: ‘Carmina Burana O’Forfuna’ by Carl Orff
PSHE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
RE	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? Part 1	1.10 What does it mean to belong to a faith community?	1.6 Who is a Muslim and how do they live? Part 1	1.6 Who is a Muslim and how do they live? Part 2	1.4 What is the ‘good news’ Christians believe Jesus brings? Part 2



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	1.2 Who do Christians say made the world?	1.7 Who is Jewish and how do they live? Part 2	1.9 How should we care for the world and for others, and why does it matter? (Christian, Jewish, Non-Religious)	1.3 Why does Christmas matter to Christians?	1.5 Why does Easter matter to Christians?	CK – 1.8 What makes some people and places in Cornwall sacred?
Computing	Technology around us - taking and uploading photos, adding text using trackpad – fact file Digital painting	Introduction to animation – space rockets Moving a robot – programme movements of a car around a town	Grouping data – linked to plants Digital writing	Computer systems and networks – IT around us Programming A – Robot algorithms	Computer Science – Click and Go Scratch Junior – animation linked to the rainforest. Creating Media – Making music	Creating Media - Digital Photography Data and Information - Pictograms
PE	Games Ball skills fundamentals Throw/catch/Kick Gymnastics Fundamental skills Movement and balance Leap Program Linked to gymnastics	Games Fundamental skills Pass/ receive/ bounce Dance Fundamental skills Short sequence with control. Start finish position. Perform. Leap Program Linked to dance Swimming	Net and Wall Fundamental skills Control Athletics Fundamental skills Throw/jump/ Run	Games Invasion games fundamentals Sending and receiving a ball. Use skills in small game. Gym Connect movement and balance in a sequence. Curled/stretched body position Perform and evaluate.	Games Invasion games fundamentals Sending and receiving a ball. Use skills in small game. Evaluate Dance Create a dance sequence with a partner. Use different levels and travelling actions. Increase both fluency and control	Striking and fielding Fundamental skills Sending a ball with accuracy Hit a ball/ Catch a ball/ Roll a ball. Use skills in small game. Athletics Throw/ Jump/ Run Compete against self and others. Evaluate and improve performance. Swimming