

French

This term the topic is called 'Dans ma trousse' and we will be covering French Phonics, noun gender, Names of classroom and pencil case objects, saying what there is / isn't.

Homework

We encourage all children to read for at least 15 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read, using the library or the classroom library to select an appropriate book. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will continue to be given spellings, reading or grammar homework on Friday which should be returned by Friday, when we shall go through it together. Please practise spellings daily if possible—little and often is the best way to learn them.

Spellings will be tested on Friday morning. Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 30 minutes.

Expectations in Porthilly Class

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We welcome mistakes and encourage the children to persevere and be resilient. We encourage independence and organisational skills, alongside teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong'.

Class rewards

House points and stickers are given to individuals as reward for effort, excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed. We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable and memorable Autumn term in Porthilly Class!

Thank you for your continued support.

With very best wishes,

Mr Gill and Mrs Hewitt



Porthilly Class Booklet—Autumn Term 2023

Teacher: Mr Gill and Mrs Hewitt

Teaching Assistants:
Miss Bradley



Dear Parents and Carers,

Welcome to the second half of the Autumn term. As you would expect, with the festive season fast approaching, it's going to be all singing and all dancing.

We are so pleased with how well Porthilly Class have gelled together since their return in September—it has been such a pleasure to be a part of such a great team.

This term we will complete our Mountains topic, which will then run in to learning about Rivers (Did you see what we did there?) We will also be starting a new topic on Space which will be linked to Design and Technology and Computing.

English

In English, this term, we will continue to link the Mountains topic to our reading and writing, using the text 'Everest, Tensing Norgay' to produce a storyboard and explore his character through inference and the vocabulary used in context.

We will then be reading the Winner of the Best Book With Facts Blue Peter Book Award 2017, 'Survivors' by David Long, which has amazing real-life stories about extreme survival. Using these facts, we will produce a set of instructions of how to survive in a life threatening situation.

On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual and group reading either independently or to an adult.
- * Handwriting practice
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.
- * Regular library visits to choose a new library book.

Maths

Year 4 will be doing some pre-block assessment, to identify any gaps in learning which will inform the teaching of Measurement. Our focus will be knowing what Area is and how we measure and compare it, developing problems solving skills along the way. We will then be working on multiplication and division fluency, with a focus on 3, 6 and 9 facts. Again, we will be developing multiplication and division problem and reasoning skills which is an essential foundation skill, that the rest of the years maths builds upon and support the children's knowledge of times tables. In addition, we will use Times Tables Rockstars to test the children's recall, every Friday. We will also continue to use Mathsframe.co.uk, as a resource for preparing us for the Government multiplication check, which will take place in June.

Year 5 will be finishing the unit on multiplication and division, focusing on both multiplying and dividing by 10, 100 and 1,000. Then we will move on to studying fractions—covering the following elements; equivalent fractions, improper fractions to mixed numbers, comparing and ordering fractions, adding and subtracting fractions, adding to a mixed number and subtracting from a mixed number—breaking the whole.

We continue to refine our knowledge of times tables, practising each week to achieve fluency both with multiplication facts and the corresponding division facts. Please support your child to work on these regularly, as they are crucial to success.

Computing

This term we will continue to build our knowledge of how to stay safe online. We will introduce variables in code, using and creating a simple game with mouse pointer, before evaluating the effectiveness of code and making improvements, as needed. This will then be linked to the DT 'Mars Rover' project, where we will use a condition statement to produce a given outcome, using the scratch style Lego Mindstorms coding language, to make a Rover respond to a condition.

Science

This term we will be learning about Space. Introducing subject specific language we will describe the earth, sun and how they are approximately spherical bodies. We will explore the movement of the Earth, and other planets, relative to the Sun in the solar system and use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. We will learn about the movement of the moon relative to the sun and moon craters and make predictions and investigate how craters are made by different rocks in 'moon dust.'

RE

In RE we will be looking at Christianity and what it means if God is holy and loving. By understanding that for Christians, knowing God is a personal journey and relationship. We will identify some different types of biblical texts and explain connections between them and Christian ideas of God, using technical terms accurately. We will make clear connections about what Christians believe about God; for example, how churches are designed and show how Christians put their beliefs into practice in worship, weighing up how biblical ideas and teachings about God as holy and loving, might make a difference in the world today whilst developing insights of our own.

Humanities

We will continue with geography this term, linking our prior knowledge of Mountains to learning about Rivers. We will use maps to locate world rivers and identify features and understand how they are formed. We will then learn about how the features of a river and the surrounding landscape change from source to mouth before completing a local study of the River Camel. This will include learning about its physical/human features and flooding risk. We will explore what it is used for, how it changes throughout its course and learn about how people interact with it, using text, OS maps and aerial/ground photos of the Camel.

Music

In music this term we will be focusing on Jazz. We will listen, appraise, play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression. We will also learn to sing the song Mars by Donna Minto. Of course, alongside this we will be learning the Christmas songs related to the production, which will be sent home, as homework in the coming weeks.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework, where we will be Celebrating Difference. Through games and activities children will; understand that cultural differences sometimes cause conflict, celebrate and respect culture, understand racism and bullying behaviours, discuss a range of strategies when managing feelings and situations, develop problem-solving skills which encourage children who might use bullying behaviours to make other choices and know how to support children who are being bullied.

PE

This term we will be developing gymnastic skills: travelling around the gym demonstrating a variety of levels, low /medium / high and speeds while using different body parts in unison and be able to work in unison with a partner; demonstrate a range of shapes during flight; demonstrate counter balance in twos and show changes in shapes / level and body parts; transfer sequence to apparatus; counter tension individually and in twos, show changes in shapes/level and body parts while transferring sequences to apparatus; develop sequences that include work from all our previous lessons and perform and assess others' sequences.

Art/DT

Linking with our Space topic, we will look at the Mars Rover and evaluate and label its features, before designing our own rover using easily accessible resources and a motor using circuits before testing and evaluating our vehicles. Later in the term, we will be producing some Christmas Crafts, which will include paper weaving, wood cutting and construction and clay printing techniques.